

Y4 Home Learning

Autumn 2

Inspiring lives; creating possibilities; shaping futures

www.sitwelljunior.uk

info@sitwelljunior.uk



Twitter: @SitwellSchool

Dear Parents/Carers,

We would now like all children to produce their second home learning task for our 'Invasion' topic. The children are encouraged to choose the project ideas they would like to create and how they wish to present them to the rest of the class. This half term's project needs to be completed and returned to school by **Monday 12th December**. Once returned, the children will be given the chance to share their learning with the rest of their class. If your child needs any paper or other resources that school can provide, please encourage them to ask their class teacher.

- What did the Anglo-Saxons eat? Research and make something they would have eaten.
- Retell the story of Beowulf in the style of a comic. Remember to include pictures, captions and speech bubbles.
- When Edward the Confessor died, there were three main contenders for the throne: Harold Godwinson, Harald Hardrada and William, Duke of Normandy. Research each person's claim to the throne and write a paragraph to explain who you think was the rightful successor.
- Use a range of resources to create a knowledge organiser about the Battle of Hastings. Include details about key dates, people and events and a paragraph to explain why this battle was so significant for England.
- Imagine you are an Anglo-Saxon invader. Write a letter home to your family in Denmark, the Netherlands or Germany. Include details about the journey to England, where you have settled and explain any difficulties you faced.
- Use the internet to search for pictures of the artefacts found at the Sutton Hoo burial site, such as The Franks casket, purse lid and shoulder clasp. Create a piece of Anglo-Saxon art using the designs on the artefacts as inspiration.
- Use a range of historical source materials to research what everyday life was like in Anglo-Saxon or Viking Britain. Areas to research might include clothing, housing, food, culture and religion. Create a non-chronological report, blog or presentation to present your findings.
- Imagine you are a monk at Lindisfarne, who witnessed the Viking attacks on the monastery. Write a soliloquy explaining what you saw and include your thoughts and feelings about the attack. Record your soliloquy to share.
- Finish your home learning by writing a summary of the topic, explaining what you have learned about invasion in the early Middle Ages.

Reading Eggs

As well as the projects, there are reading assignments on Reading Eggs to complete. After reading each chapter, children will face quiz questions on what they have read.

As a school, children are encouraged to read at home at least four times a week and practise their times tables on Times Tables Rockstars. Children are expected to have a quick recall of facts up to 12x 12 and knowing these will really benefit them during maths sessions, where the emphasis will be on speed.

Mrs O. Nixon Mrs J.Winters Miss B.Pickwell Miss R.Evans

The Year 4 Team