

Y6	Science	History	Geography	Art & Design	DT	Music	Computing	Languages	RE	PSHE	PE
Aut 1 Frozen Planet	Engage: Blubber Glove Living Things and their Habitats	The Titanic	Comparing Climates The Significance of the Lines of Latitude Climate Change Tourism in Antarctica Express: presentation about the polar regions and the impact of climate change	Ceramic Collage: Antoni Gaudi	Food: Baking	Ukuleles: playing a song Appraising music	Comparing and selecting appropriate software	School Uniform Family	Beliefs and actions in the world: can Christian Aid and Islamic Relief change the world?	Being Me in My World Visit: Crucial Crew	Tag Rugby Hockey
Aut 2 War & Peace	Animals including Humans	Mayan Warfare Shang Dynasty Visit: Holocaust Centre (propaganda) The Peasants' Revolt Trench Warfare Noor Inayat Khan WW1/2 Technology	—	Pastels: Henry Moore Pastels: Winter book art - War Game	Textiles: Make Do and Mend and Campaign	Listening to music and identifying how it has changed over the years Listening to music and appraising it	Digital Art Andy Warhol: Pop Art Haseebah Ali: WW2 Art	Family Members House & Home	Beliefs and actions in the world: can Christian Aid and Islamic Relief change the world?	Celebrating Difference	Dance Handball
Spr 1 Land of the Free	Evolution and Inheritance Express: Science Fayre	—	Maps & Google Earth Comparing US Climates How does USA's physical geography affect its tourism? Why are Americans so fascinated by Europe? Natural disasters in the US Visit: Boston Castle	Acrylic Paints: Georgia O'Keefe	Construction: Bridges	Listening to music and identifying how it has changed over the years Listening to music and appraising it	Coding: developing thinking in order to create and innovate	Occupations Hobbies	Muslims and Christians: who is inspiring? Inspirational founders and leaders	Dreams & Goals	Athletics Basketball
Spr 2 Land of the Free Express: sharing LotF work with parents	Evolution and Inheritance	The American Revolution How and why has Rotherham's high street changed over the years?	The Diversity of People in the US Land Use & Economic Activity across the US Field Work: Rotherham's High Street	Acrylic Paints: Book Week art - Yayoi Kusama art of animals from the National Parks of the USA	Mechanics:	Listening to music and identifying how it has changed over the years Listening to music and appraising it	Coding: developing thinking in order to create and innovate	Hobbies Food	Muslims and Christians: who is inspiring? Inspirational founders and leaders	Healthy Me	Football Gymnastics
Sum 1 Beliefs	Light	The Ancient Greeks & Romans The Ancient Egyptians The Maya The Reformation: Henry VIII	—	Pen and Ink Drawing/Printing: Butterflies	Construction: Photo frames	Compose musical ideas, a song or sound effects (digitally)	E-Safety	Making requests and seeking clarification during conversations Modes of Transport Time, including Months and Days	Religions in the local community: what will make our town a more respectful place?	Relationships Express: Fundraising	
Sum 2 Beliefs	Electricity	The Gunpowder Plot The Suffragettes MLK and the Civil Rights Movement Modern civil conflicts	—	Sculpture:	Food: Food for Life	Listening, with attention to detail, to different pieces of music and describe how they sound Singing (linked to Leavers' Show)	Understanding networks Understanding what is meant by copyright materials	The Weather	Religions in the local community: what will make our town a more respectful place?	Changing Me Express: Leavers' Show Visit: Whitby	

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<p>Aut 1</p> <p>Frozen Planet</p>	<p>Engage: Blubber Glove</p> <p>Living Things and their Habitats</p>	<p>The Titanic</p>	<p>Comparing Climates</p> <p>The Significance of the Lines of Latitude</p> <p>Climate Change</p> <p>Tourism in Antarctica</p> <p>Express: presentation about the polar regions and the impact of climate change</p>	<p>Ceramic Collage: Antoni Gaudi</p>	<p>Food: Baking</p>	<p>Ukuleles: playing a song</p> <p>Appraising music</p>	<p>Comparing and selecting appropriate software</p>	<p>School Uniform</p> <p>Family</p>	<p>Beliefs and actions in the world: can Christian Aid and Islamic Relief change the world?</p>	<p>Being Me in My World</p> <p>Visit: Crucial Crew</p>	<p>Tag Rugby</p> <p>Hockey</p>
<p>Curriculum Drivers</p>	<p>Communities: insects in our school grounds</p> <p>Possibilities: zoologist</p> <p>Responsibility: minimising the spread of harmful microorganisms</p>	<p>Communities: why people might move</p> <p>Possibilities: travelling</p> <p>Responsibility: treating everyone with dignity</p>	<p>Communities: looking after our local community</p> <p>Possibilities: conservationist</p> <p>Responsibility: how to create a sustainable world</p>	<p>Communities: local artwork</p> <p>Possibilities: architect</p> <p>Responsibility: taking pride in creations</p>	<p>Communities: growing own own food</p> <p>Possibilities: chef</p> <p>Responsibility: maintaining a healthy lifestyle</p>	<p>Communities: playing music for others</p> <p>Possibilities: being in a band</p> <p>Responsibility: looking after the equipment</p>	<p>Communities: create media to inform the community</p> <p>Possibilities: computer technician</p> <p>Responsibility: using computers and devices correctly</p>	<p>Communities: respect for other cultures</p> <p>Possibilities: learning Spanish at home</p> <p>Responsibility: representing your community</p>	<p>Communities: local charities</p> <p>Possibilities: charity worker</p> <p>Responsibility: helping others in need</p>	<p>Communities: making a positive change to my school community</p> <p>Possibilities: advocate for children rights</p> <p>Responsibility: understanding my rights as a child and using these to make a positive change</p>	<p>Communities: links to local rugby and hockey clubs</p> <p>Possibilities: future olympian</p> <p>Responsibility: the importance of communication within a team when competing</p>
<p>Key Vocabulary</p>	<p>blubber, insulated, adaptation, environment, classify, classification, characteristics, vertebrates, invertebrates, mammals, birds, fish, reptiles, amphibians, molluscs, insects, arthropods, warm-blooded, cold-blooded, genus, species, microorganism, microbe, diverse, virus, bacteria, fungi, host, viral, bacterial, vaccine, antibiotics</p>	<p>class</p> <p>causes</p> <p>consequences</p> <p>scrutinise</p> <p>evidence</p>	<p>weather</p> <p>climate</p> <p>Polar</p> <p>desert</p> <p>latitude</p> <p>longitude</p> <p>Tropic of Capricorn</p> <p>Tropic of Cancer</p> <p>Equator</p> <p>climate change</p> <p>global warming</p> <p>carbon footprint</p> <p>greenhouse gases</p> <p>fossil fuels</p> <p>deforestation</p> <p>methane</p> <p>impact</p> <p>tourism</p>	<p>carve</p> <p>construct</p> <p>texture</p>	<p>measure</p> <p>simmer</p>	<p>beat</p> <p>rhythm</p> <p>pulse</p> <p>notation</p> <p>melody</p> <p>tempo</p> <p>timbre</p>	<p>hardware</p> <p>software</p> <p>devices</p> <p>input</p> <p>output</p> <p>features</p> <p>program</p>	<p>—</p>	<p>Islamic: Almsgiving Zakat Ummah generosity</p> <p>Christianity: charity fellowship justice stewardship</p> <p>General: fundraising fairness empowerment emergency aid development</p>	<p>Value, Choice, Rights, Community, Wants, Needs, Maslow, Empathy, Opportunities, Responsibilities, Consequences, Obstacles, Democracy, Decision Proud, Collaboration, Participation, Motivation</p>	<p>Tag Rugby: passing, running, backwards, tag, straight, space, teamwork, try-area, defend, attack, refrain, contest, possession, pressure, support</p> <p>Hockey: control, use space, defend, attack, dribble, pass, push, tactics, compete, collaborate, teamwork, score, shoot, positions, power, distance, perform, consistent, fair play, tackle, covering, supporting</p>
<p>2</p> <p>05/09/22</p>	<p>Investigating just how effective blubber is in keeping polar bears insulated</p>		<p>Evaluating statistics to draw conclusions about different climates around the world (1a, 2a, 3c)</p>	<p>Evaluating the style of Antoni Gaudi (1a, 1b)</p>		<p>Understanding, reading and playing musical notation including how to hold a ukulele (rhythms and pitch) (2a)</p>	<p>Creating a timeline using IT, ensuring it is professional and communicates efficiently (3bii)</p>	<p>School Uniform Recognising and pronouncing words on the subject of uniform (no TC: vocabulary building)</p>	<p>Explaining how religious charities help change the world (1b, 1a)</p>	<p>Identifying my goals for the year ahead, and understanding my fears and worries about the future (1a)</p>	<p>Tag Rugby: supporting the player with the ball</p> <p>Hockey: shooting from close range</p>
<p>3</p> <p>12/09/22</p>	<p>Classifying animals into broad groups, giving reasons based on their similarities and differences (SK: 1h, 1i - SE: 1d)</p>		<p>Identifying the positions of the lines of latitude, and understanding their significance (4c, 2a, 3c)</p>	<p>Using tools to carve and add shapes, texture and pattern. (3i)</p>		<p>Understanding, reading and playing musical notation including playing the ukulele strings in order (rhythms and pitch) (2a)</p>	<p>Examining and comparing the uses of software and their pros and cons (1a)</p>	<p>School Uniform Expressing and justifying simple opinions about school uniform (4a, 4b)</p>	<p>Explaining how religious charities help change the world (1b, 1a)</p>	<p>Knowing that there are universal rights for all children but, for many, these rights are not met (1b)</p>	<p>Tag Rugby: performing set plays for attacking</p> <p>Hockey: positioning and strategies for long corners</p>

4 19/09/22	Classifying animals using the Linnaean System (SK: 1h, 1i - SE: 1d)		Understanding the causes of climate change (3d, 3b, 5a)	Mixing textures (rough and smooth, plain and patterned) (3k)		Recognising a range of pitches, including how to open strum on a ukulele (2b, 2a)	Choosing the most suitable applications to complete an informational poster, flyer or brochure (3bi)	Family Knowing vocabulary on the subject of family, as well as adjectives to describe our family (no TC: vocabulary building)	Explaining how Islamic Relief tries to change the world (1a, 1b)	Understanding that my actions affect other people locally and globally (1c)	Tag Rugby: using the 'take the distance, not the time' principle Hockey: understanding and using goal side marking
5 26/09/22	Understanding the characteristics of the five classes of vertebrate (SK: 1h, 1i)		Understanding the impact of climate change, and possible solutions to it (3d, 3b, 5a)	Using ceramic mosaic materials and techniques (3l)		Identifying features about a piece of music, using musical vocabulary such as dynamics, timbre, instrumentation & tempo (Bruno Mars, Count on Me, ukulele chord) (1a)	Using many of the advanced features of software in order to create an informational poster or brochure (3bii)	Family Understanding the 'noun-adjective' and gender structures of Spanish (4a, 4b)	Explaining how Islamic Relief tries to change the world (1a, 1b)	Making choices about my behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities (1d)	Tag Rugby: using the 'spaces not faces' principle to support attacking play Hockey: applying channelling skills to defend effectively
6 03/10/22	Describing helpful and harmful microorganisms (SK: 1h, 1i - SE: 1a, 1e, 1f)		Understanding how the physical features of Antarctica affect its tourism (3b, 3c, 2a)	Using ceramic mosaic materials and techniques (3l)		Recognising a range of pitches and being able to play them on a ukulele including chord C (2b, 2a)	Using many of the advanced features of software in order to create an informational poster or brochure (3bii)	Family Expressing simple opinions about our family, including more than one person (plural) (4a, 4b)	Explaining how and why Christian Aid tries to change the world (1a, 1b)	Understanding how an individual's behaviour can impact on a group (1e)	Tag Rugby: transitioning from attack to defence Hockey: recognising when and where a hit out should be taken
7 10/10/22	Describing the similarities and differences between bacteria and viruses (SK: 1h, 1i)	Describing and evaluating the events of the Titanic, and the different experiences of those on board (3e, 1a, 1b, 1c, 2d, 4a, b, c)		Evaluating the style of World War Two Artist, Henry Moore (1a, 1b)	Demonstrating a range of baking and cooking techniques whilst creating and refining recipes, including ingredients, methods, cooking times and temperatures. (2a) Measuring accurately, converting units of measure, and calculating ratios of ingredients to scale up or down (2b) Demonstrating baking techniques whilst creating and refining recipes (2c)	Recognising a range of pitches and being able to play them on a ukulele including chord F (2b, 2a)	Selecting the appropriate technology to complete certain tasks (1b)	Family Preparing a short talk on our family, including opinions (3b)	Explaining how and why Christian Aid tries to change the world (1a, 1b)	Understanding how democracy and having a voice benefits the school community (1f)	Tag Rugby: working as a team to implement defending and attacking strategies in a game situation Hockey: implementing the Indian dribble
8 17/10/22									Explaining how I will make a positive difference in the world (1a, 1b)		Tag Rugby: working as a team to implement defending and attacking strategies in a game situation Hockey: applying my skills to a game situation

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Curriculum Drivers	Communities: heart dissection at Oakwood Possibilities: biology at secondary school and beyond Responsibility: using lab equipment safely	Communities: diversity within the community Possibilities: archaeologist Responsibility: to know that our actions have consequences	—	Communities: how did war affect the local community? Possibilities: portrait or landscape artist Responsibility: being resilient when challenges occur	Communities: clothes banks Possibilities: fashion designer Responsibility: looking after our environment	Communities: playing music to others Possibilities: being in a band - singer or instrument Responsibility: looking after equipment	Communities: using digital art as a method of communication Possibilities: digital illustrator Responsibility: using resilience when learning a new skill	Communities: respect for other cultures Possibilities: learning Spanish at home Responsibility: representing your community	Communities: local charities Possibilities: charity worker Responsibility: helping others in need	Communities: creating a community where everyone feels welcome and included Possibilities: community support worker Responsibility: creating an inclusive school environment	Communities: identify local dance clubs Possibilities: discover a new talent or interest and join a dance group Responsibility: confidence to perform in front of an audience
Key Vocabulary	circulatory, system, heart, blood, blood vessels, transport, oxygen, nutrients, arteries, veins, oxygenated, deoxygenated, gas exchange, right/left atrium, right/left ventricle, valves, vena cava, aorta, pulmonary artery/vein, dissection, red blood cells, white blood cells, platelets, plasma, clot, HR, PR, impact, exercise	propaganda, revolutionise, cease, prejudice, sacrifice	—	stippling, perspective, highlight, shadow, horizon line,	upcycle, inventive, fabric, specification, textile	beat, rhythm, pulse, notation, melody, tempo, timbre,	GIMP, art, layers, brushes, select, scale, outline	—	Islamic: Almsgiving Zakat Ummah generosity Christianity: charity fellowship justice stewardship General: fundraising fairness empowerment emergency aid development	Normal, Ability, Disability, Visual impairment, Empathy, Perception, Medication, Biological, sex, Stereotype, Individuality, Diverse, Different, Equality, Identity, Transgender, Non-binary, Rights, Imbalance, Harassment, Bullying, Direct, Indirect, Argument, Recipient, Para Olympian, Achievement, Accolade, Disability, Perseverance, Admiration, Stamina	Dance: motif, phrase, streetdance, Hakka, step, slide, repeat, beat, composition, collaborate, formations, stag leap, rebound, expression, gesture, dynamics Handball: control, defend, attack, use space, tactics, compete, collaborate, teamwork, score, shoot, footwork, foul, free pass, pivot, chess pass, blocking, screen, goalkeeper, screen, dribble, skill selection
9 31/10/22	Understanding the organisation and extent of the circulatory system in the human body (SK: 2g – SE: 1c, 1e)	Describing the social diversity of the Shang Dynasty (3d, 1a, 1c 1d, 1f, 1g, 3c, 4a, 4b)		Evaluating the style of World War Two Artist, Henry Moore (1a, 1b)		Recognising a range of pitches and being able to play them on a ukulele including G7 (2b, 2a)	Giving details about the style of Andy Warhol (3q)	Family Practising for a short talk on our family, including opinions (3b)	Explaining how I will make a positive difference in the world (1a, 1b)	Understanding that there are different perceptions about what normal means (2a)	Dance: developing a simple sequence using actions and dynamics Handball: applying the double dribble rule in a game
10 07/11/22	Identifying the parts of the heart, and describing the functions of the heart (theory) (SK: 2g – SE: 1e)	Describing the Maya Empire, and comparing and contrasting it to the Shang Dynasty (3c, 3d, 1a, 1c, 1d, 1f, 1g, 2a, 2d, 4a, b, c)		Winter Book - War Game		Identifying features about a piece of music (My dog's got fleas), using musical vocabulary such as dynamics, timbre, instrumentation & tempo (1a)	Creating digital art inspired by Andy Warhol (3q) Changing the position of objects between screen layers (send to back, bring to front) (2b)	Family Giving a short, prepared talk on our family, including opinions (3b)	Explaining how I will make a positive difference in the world (1a, 1b)	Understanding how being different could affect someone's life (2b)	Dance: incorporating a lift into a movement phrase Handball: attempting screening in a game situation

11 14/11/22	Identifying the parts of the heart, and describing the functions of the heart (dissection) (SK: 2g – SE: 1e)	Visit: Holocaust Centre Understanding propaganda, how it was used in WW2, and its reliability as a source of evidence (1e)		Developing and imaginatively extending ideas through using perspective and pastels (2a)		Applying knowledge of musical notation to write musical lyrics (composing lyrics) (3b)	Creating digital art inspired by Andy Warhol (3q)	House & Home Recognising and pronouncing words on the subject of house and home (no TC: vocabulary building)	Explaining how global charities use the web and how these can be better (1b, 1a)	Explaining ways in which a person or group can have power over another (2c)	Dance: remembering and performing a simple phrase incorporating at least 3 actions from the Haka Handball: finding the best position to shoot around the D
12 21/11/22	Understanding the short and long term impacts of exercise on our pulse rate (SK: 2a – SE: 1a, 1e)	Understanding the events of the Peasants' Revolt as a civil conflict, and comparing it to other conflicts (3b)		Combining colours, tones and tints to create life-like figures, using pastels (3d)		Applying knowledge of musical notation to write musical lyrics (composing lyrics) (3b)	Using many of the advanced features to create an efficient piece of writing to apply to other media (3bii)	House & Home Translating sentences about house and home, including adjectives and prepositions (4b)	Explaining how global charities use the web and how these can be better (1b, 1a)	Understanding the reasons why people use bullying behaviours (2d)	Dance: developing a Haka dance using an increased range of actions Handball: showing control of the ball when dribbling under pressure
13 28/11/22	Knowing the components of blood and describing the individual functions (SK: 2f – SE: 1c, 1e)	Understanding the main features of trench warfare in WWI (3e, 1a, 1b, 1d, 2b, 2c, 3d, 3c, 4a, b, c)		Combining colours, tones and tints to create a piece of war art (3d)		Playing and performing confidently to an audience (2e)	Enhancing digital media by editing images digitally using GIMP program and inspiration from Haseebah Ali (3p)	House & Home Describing our ideal house and home, including adjectives and prepositions (4b)	Explaining and expressing ideas about unfairness in the world (1b, 1a)	Giving examples of people with disabilities who lead amazing lives (2e)	Dance: Creating a short movement phrase including basic street dance positions Handball: counter attacking into space with speed
14 05/12/22		Understanding the role of Noor Inayat Khan in WW2 and the legacy created. (3d, 2a, 1a, 1b, 1d, 1f, 2d, 4a, b, c)		Combining colours, tones and tints to create a piece of war art (3d)	Joining textiles with a combination of stitching techniques (such as back stitch for seams and running stitch to attach decoration) (2i)	Playing and performing confidently to an audience (2e)	Enhancing digital media by create a video from images and adding an audio recording (3p)	Occupations Knowing vocabulary on the subject of occupations. (no TC: vocabulary building)	Explaining and expressing ideas about unfairness in the world (1b, 1a)	Explaining ways in which differences can be a source of conflict and a cause for celebration (2f)	Dance: working as a pair to compose a street dance performance Handball: developing decision-making skills in a game situation
15 12/12/22		Understanding how technology advanced from WWI to WW2, and how it transformed warfare (2a, 1a, 1b, 1d, 2a, 2b 2d, 3d, 3c, 4a, b, c)			Creating a cushion that employs a seam allowance (2h, i, j, 1a, 1c)						

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Spr I The Land of the Free	Evolution and Inheritance Express: Science Fayre	—	Maps & Google Earth Comparing US Climates How does USA's physical geography affect its tourism? Why are Americans so fascinated by Europe? Natural disasters in the US Visit: Boston Castle	Acrylic Paints: Georgia O'Keefe	Construction: Bridges	Listening to music and identifying how it has changed over the years Listening to music and appraising it	Coding: developing thinking in order to create and innovate	Occupations Hobbies	Muslims and Christians: who is inspiring? Inspirational founders and leaders	Dreams & Goals	Athletics Basketball
Curriculum Drivers	Communities: fossils found in the local area Possibilities: the study of animals Responsibility: the importance of caring for the planet	—	Communities: What does tourism look like in our community? Possibilities: travel agent Responsibility: how are we looking after our area and our planet?	Communities: spring flowers and where we will see them Possibilities: botanist Responsibility: using acrylic paints sensibly	Communities: where is engineering used within our community? Possibilities: AMRC Responsibility: Using bridges to keep safe	Communities: how music influences the world around us Possibilities: technology designer Responsibility:	Communities: how does code feature in our everyday lives? Possibilities: coding careers Responsibility: using the Microbits correctly and sensibly	Communities: respect for other cultures Possibilities: learning Spanish at home Responsibility: representing your community	Communities: help inspire my community to make a positive difference Possibilities: inspirational leader Responsibility: What example should we set of ourselves to others to help inspire them?	Communities: how can we work with the community to help make the world a better place? Possibilities: endless Responsibility: be responsible for setting realistic goals that motivate me to achieve my full potential	Communities: identify local athletic and basketball clubs in the area Possibilities: join a local club Responsibility: develop teamwork and communication skills to not only improve myself but support others to do as well
Key Vocabulary	adaptation evolution characteristics reproduction genetics variation inherited environmental mutation Survival of the Fittest	—	weather climate physical features human features tourism growth	block colour consistency dry brush load texture	angles suspensions accuracy develop hypothesise	phonograph records headphones LP radio turntable walkman CD WWW MP3 Ipod Spotify genres evolution national anthems	code blocks pen rotate accelerometer compass LED Hex strings	—	Christianity: Jesus, messiah, leader, Christ, Lord, son of God, disciple, follower Islam: The Prophet Muhammad (PBUH), Allah, Holy Qur'an, Hadith General: God, belief, faith Religious & Human Experiences: Being a follower, Being a leader, Influence, Inspiring, Example / exemplar	Dream, Hope, Goal, Learning, Strengths, Stretch, Achievement, Personal, Realistic, Unrealistic, Feeling, Success Criteria, Learning steps, Money, Global, Issue, Suffering, Concern, Hardship, Sponsorship, Empathy, Motivation, Admire, Respect, Praise, Compliment, Contribution, Recognition	Athletics: run, jump, throw, agility, power, speed, track, distance, curve, accelerate, hurdles, bounce, relay, baton, safety, rules, targets, record, set, take over, pass, strength, judge, trajectory, print, shuttle Basketball: fast break, counterattack, retreat, maintain, pressure, free throw, L-cut, V-cut, pin down
I 02/01/23	Identifying how polar bears are adapted to suit their environment (9c)		Criticising the effectiveness of different geographical representations of the USA (4a, 1a)	Evaluating the style of Georgia O'Keefe (1a, 1b)		Evaluating why/how music has changed throughout history including how it started, phonograph, headphones, turntables (4a)	Engage: Digital Art (3bi, 3bii, 4b) Engage: Microbit (2d coding)	Occupations Expressing simple opinions about occupations (4a, 4b)	Describing how some of the values held by communities or individuals affect behaviour and actions (3a)	Identifying my learning strengths and set challenging but realistic goals for myself both in school and out of school (3a)	Athletics: using power to improve the start of a short sprint Basketball: counterattacking using the fast break
2 09/01/23	Explaining how fossils can be used to find out about the past (9a)		Evaluating statistics to draw conclusions about different climates in the USA (1a, 3b, 2a, 3c)	Collecting sketches of flower art and presenting them imaginatively in sketchbooks (2b, 2a, c, d)		Evaluating why/how music has changed throughout history including walkman, CD's, WWW (4a)	Combining the use of pens with movement to create a square using the Microbit (2d)	Occupations Preparing to take part in a conversation about occupations (3a)	Describing how some of the values held by communities or individuals affect behaviour and actions (3a)	Understanding the steps I need to take to reach my goal and understand how to motivate myself to work on these (3b)	Athletics: experimenting with varying run up lengths for long jump Basketball: practising the retreat dribble

<p>3 16/01/23</p>	<p>Understanding the characteristics of the offspring of living things (9b)</p>		<p>Describing how USA's physical geography affects its tourism (3b, 5a)</p>	<p>Collecting sketches of flower art and presenting them imaginatively in sketchbooks (2b, 2a, c, d)</p>		<p>Evaluating why/how music has changed throughout history including, iPod, iTunes, apple music, spotify (4a)</p>	<p>Combining the use of pens with movement to create various patterns and shapes with the Microbit (2d)</p>	<p>Occupations Confidently taking part in a conversation about occupations (3a)</p>	<p>Developing the key teachings and beliefs of a religion (1a)</p>	<p>Identifying the problems in the world that concern me and talking to other people about them (3c)</p>	<p>Athletics: using a variety of throwing techniques, including push, pull and sling Basketball: performing a free throw with consistency</p>
<p>4 23/01/23</p>	<p>Understanding how Darwin's finches are adapted to suit their environment, and that adaptation can lead to evolution (9c)</p>		<p>Comparing the human geography of the US and Europe to understand why Americans are so fascinated by Europe (3a, 3d, 5a)</p>	<p>Using the qualities of acrylic paints to create visually interesting pieces of art (3c, 3a, 3b, 3d)</p>		<p>Evaluating why/how music has changed throughout history including music genres (4a)</p>	<p>Using IF THEN ELSE conditions to create a game for the Microbit with visual outputs (2f)</p>	<p>Hobbies Recognising and pronouncing words on the subject of hobbies (no TC: vocabulary building)</p>	<p>Developing the key teachings and beliefs of a religion (1a)</p>	<p>Working with other people to help make the world a better place (3d)</p>	<p>Athletics: setting up running, jumping and throwing activities Basketball: using speed and agility to perform a v-cut to free from a defender</p>
<p>5 30/01/23</p>	<p>Identifying how different animals native to the US are adapted to suit their environment (9c)</p>		<p>Describing different natural disasters that occur in the US, and hypothesising about what causes them (3c, 3d)</p>	<p>Combining acrylic colours, tones and tints to enhance the mood of a piece of art.(3d, 3a, 3b, 3c)</p>	<p>Making a bridge through stages of prototypes, making continual refinements. (1d) Drawing on prior knowledge from other subject areas, design with the user in mind (1b)</p>	<p>Appraising pieces of music that are used to celebrate important events including UK & USA National Anthems (1b)</p>	<p>Using IF THEN ELSE conditions to create a fortune teller program for the Microbit with text outputs (2f)</p>	<p>Hobbies Expressing and justifying simple opinions about our hobbies (4a, 4b)</p>	<p>Rewriting the values and commitments clearly in order to explain reasons why they may be important in their own and other people's lives (2b)</p>	<p>Describing ways in which I can work with other people to help make the world a better place (3e)</p>	<p>Athletics: working in groups to set up running, throwing and jumping events Basketball: developing confidence to drive to the basket</p>
<p>6 06/02/23</p>					<p>Showing an understanding of the qualities of materials to choose appropriate tools to cut and shape (2e) Critiquing my own and others' work, making suggestions for future designs. (1a)</p>				<p>Developing the key teachings and beliefs of a religion (1a)</p>	<p>Knowing what some people in my class like or admire about me and accepting their praise (3f)</p>	

Y6	Science	History	Geography	Art & Design	DT	Music	Computing	Languages	RE	PSHE	PE
Spr 2 Land of the Free Express: sharing LotF work with parents	Evolution and Inheritance	The American Revolution How and why has Rotherham's high street changed over the years?	The Diversity of People in the US Land Use & Economic Activity across the US Field Work: Rotherham's High Street	Acrylic Paints: Book Week art - Yayoi Kusama art of animals from the National Parks of the USA	Mechanics:	Listening to music and identifying how it has changed over the years Listening to music and appraising it	Coding: developing thinking in order to create and innovate	Hobbies Food	Muslims and Christians: who is inspiring? Inspirational founders and leaders	Healthy Me	Football Gymnastics
Curriculum Drivers	Communities: fossils found in the local area Possibilities: the study of animals Responsibility: the importance of caring for the planet	Communities: how has our local community changed? Possibilities: museum curator Responsibility: preserving our past	Communities: how does diversity improve our community? Possibilities: space engineering (links to Houston) Responsibility: respect for each other	Communities: cultures in art Possibilities: art critic Responsibility: respectful for other cultures	Communities: how do mechanics improve our community? Possibilities: AMRC Responsibility: be responsible when using sharp equipment	Communities: how music influences the world around us Possibilities: technology designer Responsibility:	Communities: how can Microbits be used to monitor the environment around us? Possibilities: coding careers Responsibility: Using the Microbits responsibly and effectively	Communities: respect for other cultures Possibilities: learning Spanish at home Responsibility: representing your community	Communities: help inspire my community to make a positive difference Possibilities: inspirational leader Responsibility: what example should we set of ourselves to others to help inspire them?	Communities: promoting and inspiring my community to make healthy lifestyle choices Possibilities: mental health nurse Responsibility - take responsibility for my own health and make choices that have a positive effect on this.	Communities: links with RUFC Possibilities: potential opportunities to represent the school in competitions or matches Responsibility: always apply the Sitwell Rules when using gymnastics equipment (e.g. apparatus, spring boards, balance beams)
Key Vocabulary	adaptation evolution characteristics reproduction genetics variation inherited environmental mutation Survival of the Fittest	legacy revolution cause and effect evidence	hypothesise diversity immigration growth	vibrancy stippling contrast blend colour block	cams movement rotation anti-clockwise rotary	genre evolution baroque romantic classical modern	code blocks pen rotate accelerometer compass LED Hex strings	—	Christianity: Jesus, messiah, leader, Christ, Lord, son of God, disciple, follower Islam: The Prophet Muhammad (PBUH), Allah, Holy Qur'an, Hadith General: God, belief, faith Religious & Human Experiences: Being a follower, Being a leader, Influence, Inspiring, Example / exemplar	Responsibility, Choice, Immunisation, Prevention, Exploited, Vulnerable, Drugs, Criminal, Illegal, Gang, Pressure, Strategies, Reputation, Anti-social behaviour, Crime, Mental health, Emotional health, Mental illness, Symptoms, Stress, Triggers, Managing Stress	Football: control, use space, defend, attack, dribble, pass, tactics, strategy, compete, collaborate, teamwork, score, shoot, positions, power, distance, perform, consistent, fair play, tackle, covering, supporting, set up, assist, deny, set play, covering Gymnastics: flight, vault, sequences, combinations, direction, speed, partner, asymmetrical, elements, control, balance, strength, flexibility
7 20/02/23	Identifying how polar bears are adapted to suit their environment (9c)		Hypothesising about diversity in Houston and New York (3f)	Combining acrylic colours, tones and tints to enhance the mood of a piece of art.(3d, 3a, 3b, 3c)		Understanding and explaining how music has changed over time (5 decades) (4bi)	Using IF THEN ELSE conditions to create a fortune teller program for the Microbit with text outputs (2f)	Hobbies Expressing and justifying simple opinions about our hobbies (4a, 4b)	Devising questions that have no universally agreed answers (5c)	Taking responsibility for my health and make choices that benefit my health and well-being (4a)	Football: setting up other players to shoot Gymnastics: developing flight onto high apparatus
8 27/02/23	Explaining how fossils can be used to find out about the past (9a)		Describing key aspects of human geography of different cities within USA (land use and economic activity) (3e)	Book Week art - animal art in the style of Yayoi Kusama		Understanding and explaining how music has changed over time (5 decades) (4bi)	Using IF THEN ELSE conditions to independently create an activity picker program for the Microbit (2f)	Hobbies Preparing a short talk on our hobbies (3b)	Devising questions that have no universally agreed answers (5c)	Understanding that some people can be exploited and be made to do things that are against the law (4c)	Football: denying and restricting space Gymnastics: dismounting from high apparatus

<p>9 06/03/23</p>	<p>Understanding the characteristics of the offspring of living things (9b)</p>	<p>Understanding the causes and events of the American Revolution, and the impact it has had on USA's ethnic and cultural makeup today (2a, 2b, 3d)</p>		<p>Book Week art - animal art in the style of Yayoi Kusama</p>		<p>Listening to famous composers from different time periods to hear how music has changed (Baroque) (4bii)</p>	<p>Looking at variables in coding for the Microbit (2h)</p>	<p>Hobbies Giving a short, prepared talk on our hobbies (3b)</p>	<p>Comparing the key teachings and beliefs of religions (4a)</p>	<p>Knowing why some people join gangs and the risks this involves (4d)</p>	<p>Football: attacking set play routines Gymnastics: creating a flight sequence</p>
<p>10 13/03/23</p>	<p>Understanding how Darwin's finches are adapted to suit their environment, and that adaptation can lead to evolution (9c)</p>	<p>Express: sharing Land of the Free work with parents</p>		<p>Book Week art - animal art in the style of Yayoi Kusama</p>		<p>Listening to famous composers from different time periods to hear how music has changed (Classical) (4bii)</p>	<p>Using variable lists to create a game on the Microbit (2h)</p>	<p>Food Recognising and pronouncing words on the subject of food (no TC: vocabulary building)</p>	<p>Comparing the key teachings and beliefs of religions (4a)</p>	<p>Understanding what it means to be emotionally well and explore people's attitudes towards mental health/illness (4e)</p>	<p>Football: attacking and shooting Gymnastics: incorporating equipment in a sequence</p>
<p>11 20/03/23</p>	<p>Identifying how different animals native to the US are adapted to suit their environment (9c)</p>		<p>Identifying continuity and change in the high street of Rotherham (hist: 3a - geog: 1a)</p>			<p>Making a product through stages of prototypes, making continual refinements. (1d) Drawing on knowledge from other subject areas, design with the user in mind (1b) Showing an understanding of choosing appropriate tools to cut and shape (2e) Critiquing my own and others' work, making suggestions for future designs. (1a)</p>	<p>Listening to famous composers from different time periods to hear how music has changed (Romantic) (4bii)</p>	<p>Using variables and sensing tools within coding to create a pedometer on the Microbit (2g, 2h)</p>	<p>Food Expressing and justifying simple opinions about food (4a, 4b)</p>	<p>Explaining reasons why beliefs, values and commitments may be important in their own and other people's lives (2b)</p>	<p>Recognising stress and the triggers that cause this and understand how stress can cause drug and alcohol misuse (4f)</p>
<p>12 27/03/23</p>						<p>Listening to famous composers from different time periods to hear how music has changed (Modern) (4bii)</p>			<p>Explaining reasons why beliefs, values and commitments may be important in their own and other people's lives (2b)</p>		

Y6	Science	History	Geography	Art & Design	DT	Music	Computing	Languages	RE	PSHE	PE
Sum 2 Beliefs	Electricity	The Gunpowder Plot The Suffragettes MLK and the Civil Rights Movement Modern civil conflicts	■	Sculpture:	Food: Food for Life	Listening, with attention to detail, to different pieces of music and describe how they sound Singing (linked to Leavers' Show)	Understanding networks Understanding what is meant by copyright materials	The Weather	Religions in the local community: what will make our town a more respectful place?	Changing Me Express: Leavers' Show Visit: Whitby	
Curriculum Drivers	Communities: ? Possibilities: ? Responsibility: ?	Communities: ? Possibilities: ? Responsibility: ?	■	Communities: ? Possibilities: ? Responsibility: ?	Communities: ? Possibilities: ? Responsibility: ?	Communities: ? Possibilities: ? Responsibility: ?	Communities: ? Possibilities: ? Responsibility: ?	Communities: ? Possibilities: ? Responsibility: ?	Communities: ? Possibilities: ? Responsibility: ?	Communities: ? Possibilities: ? Responsibility: ?	Communities: ? Possibilities: ? Responsibility: ?
Key Vocabulary			■					■			
7 05/06/23											
8 12/06/23											
9 19/06/23											
10 26/06/23											
11 03/07/23											
12 10/07/23	PROJECT WORK WITH THE REMAINING YEAR 6s										
13 17/07/23											