

Y3	Science	History	Geography	Art & Design	DT	Music	Computing	Languages	RE	PSHE	PE
Aut 1 Rock 'N' Roll	Materials	Stone Age		Multimedia: Cave Paintings Sculpture: Prehistoric pots (Bell Beaker pottery)	Food: Stone Age Oatcakes	Singing Introduction to musical language Express: We will Rock You song and assembly	Uses of technology Benefits of technology Understanding the various uses of technology Using a keyboard Logging in to computers and typing accurately (Typing club)	Locating Spain on a map Understanding Spanish culture Spanish Festivals Making comparisons between Spain and the UK	Stonehenge Mysteries What makes Jesus inspirational? Diwali (24.10.22)	Being Me in My World	Tag Rugby Hockey
Aut 2 Rock 'N' Roll	Materials		Locate the capitals and countries in the UK Where would you settle? Locating Stone Age Settlements within the UK Skara Brae study Use basic geographical vocabulary to describe key physical and human features of locations.	Printing: Fossils	Constructions: Stone Age Houses	Genres of music - focus on Rock History of music Describe how the music makes you feel	Online services	Numbers 0-10 Greetings, asking and saying how you are Ask for and give name	What makes Jesus inspirational? Christmas	Celebrating Difference	Dance Handball
Spr 1 Extreme Earth	Living things - Plants (Biology)		Describe the key aspects of physical and human geography , including rivers, mountains, vegetation and weather. Physical features of rocks and soils Describe the weather and climate in the United Kingdom and wider world, including seasonal and daily weather patterns. Sheffield flooding	Painting: Watercolour Mountains	Materials: Creating a flood barrier	Play and perform music: Glockenspiels Unit 1 Soundscapes	E-Safety	Revision of numbers 0-10 Christmas Colours	What is it like to be a Hindu? Chinese New Year	Dreams & Goals	Athletics Basketball

Spr 2 Extreme Earth	Animals including humans (Biology) Trip: Cannon Hall Farm		Identify the countries of the United Kingdom, and Europe, and the continents and oceans of the world. Use basic geographical vocabulary to describe key physical and human features of locations. Use fieldwork to observe and record the human and physical features of the school locality.	Digital Media Art Oil pastel/Sketching: Cross sketching of a predator's eye	Express Construction and materials : Earthquake proof building structure	Play and perform music: Glockenspiels Unit 2 Creating our own musical compositions (notation)	Coding: Scratch	Food Days of the week	What is it like to be a Hindu? Ramadan/Eid Easter	Healthy Me	Football Gymnastics
Sum 1 Ancient Civilisation	Forces (Physics)	Ancient Civilisation Express: Egyptian Day		Powder Paint: Egyptian pyramid silhouette	Materials: Papyrus paper	Listening to different pieces of music from a variety of time periods	Coding: Scratch	Months of the year Easter Spring	Peace and strength through Christianity	Relationships	
Sum 2 Ancient Civilisation	Light (Physics)	Ancient Civilisation Trip: The History squad workshop (KS2 Greeks)		Sculpting: Greek vase using paper mache	Food: Egyptian flatbread	Listening to different pieces of music from a variety of time periods	Using applications to become computer literate: Google Sheets and Google slides	Weather	Peace and strength through Christianity	Changing Me	

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Aut 1 Rock 'N' Roll	Materials	Stone Age		Multimedia: Cave Paintings	Food: Stone Age Oatcakes	Singing Introduction to musical language	Benefits of technology Understanding the various uses of technology Using a keyboard Logging in to computers and typing accurately (Typing club)	Locate Spain on a map Understanding Spanish culture Spanish Festivals Making comparisons between Spain and the UK	Stonehenge Mysteries What makes Jesus inspirational? Diwali (24.10.22)	Being Me in My World	Tag Rugby Hockey
Curriculum Drivers	Communities - Finding rocks in the local area.	Communities - Understanding Rotherham pre-history.	Communities - Possibilities -	Communities - Rockingham pottery.	Communities - Links with ABM (Grow).	Communities - Making links with EB - choir,	Communities - Benefits of technology in our world.	Communities - Learning about Spanish culture through those who	Communities - Making links to local places of worship in Rotherham	Communities - Looking at inspirational people.	Communities - Looking at inspirational sports people.

	<p>Possibilities - Understanding how our world is formed.</p> <p>Responsibility - Treating fossils with respect.</p>	<p>Possibilities - Understanding the role of an archaeologist.</p> <p>Responsibility - Treating artefacts with respect.</p>	<p>Responsibility -</p>	<p>Possibilities - Using visual language.</p> <p>Responsibility - Using accurate techniques.</p>	<p>Possibilities - Developing life skills - cooking / baking.</p> <p>Responsibility - Raising awareness of health and safety in the kitchen.</p>	<p>Possibilities - Singing loudly and softly. Joining a local singing group.</p> <p>Responsibility - Being in rhythm.</p>	<p>Possibilities - Stereotyping roles within ICT.</p> <p>Responsibility - Locating keys on the keyboard.</p>	<p>have visited (SW and BP)</p> <p>Possibilities - Learning about Spanish culture.</p> <p>Responsibility - Appreciating diversity.</p>	<p>Possibilities - Having the freedom to choose their religion</p> <p>Responsibility - Respecting others' cultures and beliefs</p>	<p>Possibilities - Being ambitious and gaining self worth.</p> <p>Responsibility - Believing in yourself.</p>	<p>Possibilities - Attending sports clubs.</p> <p>Responsibility - Being a team player.</p>
<p>Key Vocabulary</p>	<p>material, fossil, rock, organic, soil, erode, impermeable, sedimentary, igneous, metamorphic, ammonite, experiment</p>	<p>neolithic, mesolithic, palaeolithic, prehistoric, archaeologist, evidence, reliable, chronology, account, cave paintings, weapons</p>		<p>multimedia, cave, paintings, sketching, tone, texture, thickness, dark, light, mosaic, shape, pattern, form, clay, Bell Beaker Pottery, sculpture</p>	<p>measure, planning, investigating, design, make, evaluate, purpose, ideas, product, criteria, researching, examining, recipe, ingredients, gram, cook, assemble, control, improving</p>	<p>melody, rhythm, performance, softly, loudly, lyrics,</p>	<p>technology, keyboard, typing, accuracy, speed,</p>	<p>atlas, Spain, Europe, tourism, celebrations, festivals, culture, country</p>	<p>Jesus, Christians, inspiration, excitement, disappointment, betrayal, remembrance, elation, wonder, bewilderment, celebration, festival, reflection</p>	<p>Goals, self-worth, positivity, challenges, perspectives</p>	<p>Tag Rugby: Space, pass, accurately, mark, dodge, attack, defend, football, possession, change of direction, tactics, teamwork, zones, intercept, sidestep, send, tag, release, safe, passing back, feint</p> <p>Hockey: Sticks, pitch, run, agility, stop, trap, defend, attack, shoot, control, aim, tackle, block, ball,</p>
<p>2 05/09/22</p>	<p>Naming the 3 different types of rocks; igneous, metamorphic and sedimentary, explaining how they are formed (3a)</p>	<p><u>What does prehistory mean?</u> Placing events in chronological order on a timeline to understand how prehistory fits into a wider picture of British history. (2a&4a)</p>		<p><u>Multimedia: Cave Paintings</u> Commenting on cave paintings from the Stone Age using visual language. (2d)</p>		<p>Taking part in singing, accurately following the melody and rhythm (2a)</p>	<p>Naming some of the different ways people use technology (1a/b)</p>	<p>Locating Spain on a map of Europe, map of the world, atlas (1a)</p>	<p>Examining artefacts to look for clues about what ancient people believed and how they worshipped their gods (2a)</p>	<p>Recognising my worth and identifying positive things about myself and my achievements (1a)</p>	<p>Tag Rugby: Running past defenders</p> <p>Hockey: Demonstrating loose control with the flat of the stick</p>
<p>3 12/09/22</p>	<p>Identifying the physical properties of igneous, metamorphic and sedimentary rock (3a)</p>	<p><u>Archaeologist dig</u> Using more than one piece of evidence for historical enquiry in order to gain a more accurate understanding of history (1c)</p>		<p><u>Multimedia: Cave Paintings</u> Recreating sketches of Stone Age animals using different hardnesses of pencils to show line and tone (3e)</p>	<p><u>Diet- Stone Age poo</u> Researching the diets of the Stone Age people (1)</p>	<p>Taking part in singing, accurately following the melody and rhythm (2a)</p>	<p>Explaining the benefits of technology (1a)</p>	<p>Knowing about some of Madrid's Landmarks (1b)</p>	<p>Identifying inspiring people and giving reasons (5a)</p>	<p>Facing new challenges positively, making responsible choices and asking for help when I need it (1b)</p>	<p>Tag Rugby: Handling a rugby ball</p> <p>Hockey: Passing into space</p>
<p>4 19/09/22</p>	<p>Comparing and grouping together different kinds of rocks on the basis of their appearance and simple physical properties (3a)</p>	<p><u>Everyday life in the Stone Age</u> Suggesting causes and consequences of some of the main events and changes in history (1e)</p>		<p><u>Multimedia: Cave Paintings</u> Using overlapping and mosaic to create a multimedia Stone Age Cave painting (3l)</p>	<p>Examining and compare oatcakes evaluating the effectiveness (1a)</p>	<p>Taking part in singing, accurately following the melody and rhythm (2a)</p>	<p>Locating the letters of the alphabet on the keyboard with accuracy (3a)</p>	<p>Knowing some facts about Spain's weather (1b)</p>	<p>Reflecting on the meaning of the 7 'I Am' statements that Jesus made about himself (4a)</p>	<p>Understanding why rules are needed and how they relate to rights and responsibilities (1c)</p>	<p>Tag Rugby: Evading tags when attacking</p> <p>Hockey: Demonstrating a defensive tackling position</p>

5 26/09/22	Explaining the uses of rocks in the wider world (3a)	<u>Stone Age tools and weapons</u> Describing ways in which human invention and ingenuity have changed how people live (3e)		<u>Sculpture: Prehistoric pots (Bell Beaker pottery)</u> Commenting on artworks using visual language including shape, pattern and form (2d)	Following a recipe, measure ingredients to the nearest gram accurately (2b)	Taking part in singing, accurately following the melody and rhythm (2a)	Locating the letters of the alphabet on the keyboard with accuracy (3a)	Knowing some facts about Spanish food (1b)	Identifying similarities and differences in the way Jesus has been portrayed and describing how artists show their ideas about Him (4a)	Understanding that my actions affect myself and others and I care about other people's feelings (1d)	Tag Rugby: Tagging Protocol and closing down the attacker Hockey: Stopping the ball
6 03/10/22	Describing in simple terms how fossils are formed when things that have lived are trapped within rock (3b)	<u>Cheddar Man</u> Describing different accounts of historical events, explaining some of the reasons the accounts may differ (1d)		<u>Sculpture: Prehistoric pots (Bell Beaker pottery)</u> Planning our Bell Baker pot designs- sketching (1c)	Assembling or cooking ingredients (controlling the temperature of the oven or hob, if cooking). (2c)	Singing loudly or softly as directed (2b)	Locating the letters of the alphabet on the keyboard with accuracy (3a)	Knowing some facts about famous (1b)	Describing one of Jesus' parables and making links (3c)	Making responsible choices and taking action (1e)	Tag Rugby: Closing down an attacker's space as a defender Hockey: Improving agility
7 10/10/22	<u>Fossil bread experiment</u> Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions. (1e)	<u>End of the Stone Age</u> Accurately using dates and terms to describe events relating to the main factors and causes of the end of the Stone Age (2d)		<u>Sculpture: Prehistoric pots (Bell Beaker pottery)</u> Skill: Carving neolithic patterns and styles	Improving upon existing designs, giving reasons for choices (3b)	Singing loudly or softly as directed (2b) <u>Assembly</u> Performing with confidence to an audience (1e)	Locating the letters of the alphabet on the keyboard with accuracy (3a)	Identifying similarities and differences between festivals and celebrations in Spain and England (1c)	Identifying why the story of Prince Rama and Princess Sita is important to Hindus at Diwali (1a)	Understanding how my actions affect others and trying to see things from their points of view (1f)	Tag Rugby: Introducing the simple back pass Hockey: Avoiding foot contact with the ball
8 17/10/22											

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Aut 2 Rock 'N' Roll	Materials		Locate the capitals and countries in the UK Locating Stone Age Settlements within the UK Where would you settle? Skara Brae study Use basic geographical vocabulary to describe key physical and human features of locations. Use fieldwork to observe and record the human and	Printing: Fossils	Constructions: Stone Age Houses	History of music Genres of music - focus on Rock Describing how music makes us feel	Online Services	Numbers 0-10 Greetings, asking and saying how you are Ask for and give name	What makes Jesus inspirational?	Celebrating Difference	Dance Handball

			physical features of the school locality.								
Curriculum Drivers	<p>Communities - Understanding our soils and where our food comes from</p> <p>Possibilities - garden maintenance</p> <p>Responsibility - looking after a plant</p>	<p>Communities -</p> <p>Possibilities -</p> <p>Responsibility -</p>	<p>Communities - Carrying out fieldwork in our community</p> <p>Possibilities - Knowing our location within our world</p> <p>Responsibility - Respecting the foundations in which our land has developed over time</p>	<p>Communities - Importance of printing in our community and wider world</p> <p>Possibilities - Graphics</p> <p>Responsibility - Creating printing blocks</p>	<p>Communities - Express assembly</p> <p>Possibilities - Trial and error with resources through our building process</p> <p>Responsibility - Working positively within a team and communicating effectively</p>	<p>Communities - Music preferences from our community</p> <p>Possibilities - Listening to music from different time periods</p> <p>Responsibility - Sharing and listening to others opinions with respect</p>	<p>Communities - Educating our parents and carers through our school newsletters</p> <p>Possibilities - Seeking advice from a responsible adult or give advice to someone in need</p> <p>Responsibility - Staying safe online</p>	<p>Communities - Pen pal links with schools in Spain</p> <p>Possibilities - Learn to speak some Spanish</p> <p>Responsibility - Openness of adapting and learning a new language</p>	<p>Communities - Making links to local places of worship in Rotherham</p> <p>Possibilities - Having the freedom to choose their religion</p> <p>Responsibility - Respecting others' cultures and beliefs</p>	<p>Communities - Links with Newman school</p> <p>Possibilities - Developing into a well rounded individual</p> <p>Responsibility - Treating everyone as an equal</p>	<p>Communities - Identify local dance clubs</p> <p>Possibilities - Join a dance group</p> <p>Responsibility - Be creative and confident to perform</p>
Key Vocabulary	material, fossil, rock, organic, soil, erode, impermeable, sedimentary, igneous, metamorphic, ammonite, experiment, Mary Anning, organic matter,		countries, capitals, United Kingdom, oceans, settlements, globes, atlases, fieldwork, Skara Brae, Stonehenge, Creswell Crags, tourism	bell beaker pot, sculpture, shape, sketching, texture, building, printing, printing block	tools, constructing, building, joining, folding, materials	genre, lyrics, mood, instruments, rhythm, melody, pitch, volume, tempo, pulse	web browsers, Internet service provider, search engine, web page, website, World Wide Web, URL, web page, website, Internet Protocol address	Cero, uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez Sí, no Hola, buenos días, adios ¿Qué tal ? Muy bien, bien, regular, mal ¿Cómo te llamas? Me llamo ¿Y tú? Señor, señora, señorita	Christianity, Christ Jesus, Christian Gospel, Jew teacher, rabbi, disciple, miracle crucifixion, resurrection incarnation	Diverse families Family conflict Child-centred Compliments Witness Solutions	Dance: dance, turn, rhythm, twist, step, music, beat, stretch, levels, fast, slow, direction, huddle, group, mood, feeling, musicality, emotions, facial expression, improvisation, rehearse, director Handball: shoot, defend, attack, block, run, control, pass, teamwork, score, intercept, possession, movement, using space
9 31/10/22	Investigating Mary Anning and her scientific discoveries (1e)		Identifying the countries and capitals of the United Kingdom (2a)	<u>Sculpture: Prehistoric pots (Bell Beaker pottery)</u> Exploring clay by creating and combining shapes to create recognisable forms	Examining and comparing Stone Age designs throughout prehistory evaluating the effectiveness (1a/3a)	<u>Shamanic Tones</u> Listening to music from a period of prehistory (4a)	Understanding how online services work (4d)	Recognising and responding to sound patterns and words on numbers 0-10 (3a)	Identifying what makes us happy and describing the importance of Jesus' teachings - The Sermon on the Mount (1b)	Understanding that everybody's family is different and important to them (2a)	Dance: Using the Jazz square Handball: using the ready position to catch effectively
10 07/11/22	Recognising that soils are made from rocks and organic matter (3c)		Using world maps, atlases and globes to identify patterns in the locations of Stone Age Settlements in the United Kingdom (4a)	<u>Sculpture: Prehistoric pots (Bell Beaker pottery)</u> Creating and combining shapes to create a Prehistoric Bell Beaker style pot that includes texture that conveys feelings, expression or movement (3i)	Exploring appropriate materials and tools (1c)	<u>Shamanic Tones</u> Describing how a piece of prehistoric music sounds and how it makes you feel (1a/b)	Understanding how online services work (4d)	Recognising numbers 0-10 in the written form (4a)	Describing one of Jesus' miracles and making links between this and Christian beliefs (1a)	Understanding that differences and conflicts sometimes happen among family members (2b)	Dance: Performing as two contrasting characters Handball: performing accurate passes in different situations

I1 14/11/22	Identifying similarities and differences between soil types (3c)		Explain why prehistoric settlements developed in certain locations. (3d)	<u>Printing: Fossils</u> Commenting on artworks using visual language (2d)	Exploring suitable techniques to construct Stone Age houses (2k)	<u>Rock 'N' Roll music</u> Listening to music from a variety of time periods (4a)	Understanding how online services work (4d)	Recalling, retaining and using simple vocabulary - greetings (3b)	Understanding why Jesus is important to Christians today (4a)	Knowing what it means to be a witness to bullying (2c)	Dance: Improving moves Handball: moving with the ball using the 3 step rule
I2 21/11/22	Investigating soil from the local environment (1b)		Understand land use in settlements. (3d)	<u>Printing: Fossils</u> Collecting information, sketches and resources (2b) Replicating fossil patterns observed in natural or built environments (3n)	Planning Stone Age houses, selecting appropriate materials, tools and techniques to construct a house successfully (2k)	<u>Rock 'N' Roll music</u> Describing how a piece of Rock 'N' Roll music sounds and how it makes you feel (1a/b)	Understanding how online services work (4d)	Writing simple words using a model -greetings (4b)	Expressing own ideas, understanding and insight into the meaning and significance of Jesus' life and teaching (5a)	Knowing that witnesses can make the situation better or worse by what they do (2d)	Dance: Using a prop Handball: preventing the ball from being passed by blocking and intercepting
I3 28/11/22	Understanding that soils behave differently depending on how they are made (3c)		Using basic geographical vocabulary to describe key physical and human features of Skara Brae (3a)	<u>Printing: Fossils</u> Creating original pieces that are influenced by the studies of others (1c)	Using suitable techniques, tools and materials to construct a Stone Age house (2k)	<u>Prehistoric/ Rock 'N' Roll</u> Listening and comparing music from two time periods (4a)	Understanding how online services work (4d)	Understanding simple instructions and listening for specific words and phrases- asking and answering questions around name(2b)		Recognising that some words are used in hurtful ways (2e)	Dance: Including facial expression in our performance Handball: using quick, effective passes to attack as a team
I4 05/12/22	Understanding the value of soil (3c)		Consolidating our knowledge of a Stone Age settlements by creating a tourism leaflet about the location (3a/d)	<u>Printing: Fossils</u> Making printing block designs (3o)	Refining work and techniques as work progresses, continually evaluating the product design (1d)		Understanding how online services work (4d)	Recognising some familiar words in the written form (4a) - asking and giving name	Understanding why Christmas is celebrated by Christians (1b)	Recalling a time when my words affected someone's feelings and what the consequences were (2f)	Dance: Being a director Handball: developing accurate passing and moving into space in a game
I5 12/12/22											

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Spr 1 Beliefs	Living things and their habitat		Describe the key aspects of human and physical geography , including rivers, mountains, rocks, soil and weather. Identify the countries of the United Kingdom, and Europe, and the continents and oceans of the world.	Painting: Watercolour Mountains	Mechanics: Pneumatic animal toy	Play and perform music: Glockenspiels Unit 1 Creating our own musical compositions (notation)	E-Safety	Numbers 0-10 Greetings, asking and saying how you are Ask for and give name	What is it like to be a Hindu? Chinese New Year	Dreams & Goals	Athletics Basketball
Curriculum Drivers	Communities - planting trees in our school grounds Possibilities - Understanding the	Communities - Possibilities - Responsibility -	Communities - Knowing our place in our world Possibilities - Providing explanations of how	Communities -Sketching local UK mountains Possibilities - Creating mood with watercolours	Communities - Links with AMRC engineering/STEM Possibilities - Using our problem solving skills when practising	Communities - links with Oakwood Possibilities - Performing to an audience	Communities - Links with Arieles mum Possibilities -	Communities - Pen pal links with schools in Spain Possibilities - Learn to speak some Spanish	Communities - Making links to local places of worship in Rotherham	Communities - Disabilities and the challenges they face/have to overcome daily	Communities - local athletic club to lead an assembly Possibilities - to take part in a mini olympic tournament

	importance of our plants in our ecosystem Responsibility - Looking after our own crops		rivers, rocks, soils and mountains are formed. Responsibility - Staying safe on fieldtrips	Responsibility - Using paintbrushes respectfully when creating brush strokes	with the pneumatic equipment Responsibility - Using our prior scientific knowledge of pneumatics to design a pneumatic toy	Responsibility - Playing in time to the music and with the rest of the class	Using the internet and electronic devices safely Responsibility - Staying safe online	Responsibility - Openness of adapting and learning a new language	Possibilities - Having the freedom to choose their religion Responsibility - Respecting others' cultures and beliefs	Possibilities - Setting targets for our own personal development Responsibility - Showing resilience and not giving up when faced with a challenge	Responsibility - being a good sports person
Key Vocabulary	pollination, functions, plants, transported, seed formation, seed dispersal, life cycle, supporting, storing, reproducing, root, stem, leaves, flower, pollen, anther, filament, style, stigma, petal, sepal, ovule, ovary		mountains, slopes, valley, peak, summit, ridge, ranges, rivers, rock, organic, soil, erode, impermeable, sedimentary, igneous, metamorphic, organic matter, costal, cliffs, waterfalls, erode, sediment, bed material, discharge, meander, gorge, ox-bow lakes, dams, mouth, flood plain	watercolours, brush strokes, blending, mixing, mood, form, space, analysing, media	pneumatic, mechanics, evaluating, creating, making, building, designing, planning, researching, skills, practising, syringe, balloon, attaching, resources	glockenspiels, composing, notes, notation, stave, minim, crochet, rest, lyrics, singing, playing	e safety, internet, risks, viruses, cyber bullying, passwords, reporting, social media	Cero, uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez Sí, no Hola, buenos días, adios ¿Qué tal ? Muy bien, bien, regular, mal ¿Cómo te llamas? Me llamo ¿Y tú? Señor, señora, señorita	prayer, belief, worship, Brahma, Vishnu, shiva, Durga, murti, diva lamp, arti, puja, mandir, shrine	goals, targets, challenges, dreams, aspirations, resilience, risk taking	Athletics: run, jump, throw, agility, power, speed, track, force, distance, curve, accelerate, hurdles, foam javelins, vortex howler, bounce, pull, record, pace, approach, combine Basketball: control, bounce, shoot, target, assist, jump ball, attack, defend, shoot, offensive, dribble, space, contact
03/01/23	Identifying and describing the functions of different parts of flowering plants. (1a)		Identifying the continents of the world. (4a)	Providing details of the techniques used by Jen Aranyi (1a).	Examining and comparing the work of others, evaluating the effectiveness (1a).	<u>Stage 1 Step 1</u> Being able to play the notes D and E as directed (2b)	Understanding online risks and give examples of them (4a)	Recognising and responding to sound patterns and words on numbers 0-10 (3a)	Locating where Hinduism was founded and explaining how it was founded (1a)	Discussing a person who has faced difficult challenges and achieved success (3a)	Athletics: Taking off for combination jumps Basketball: keeping possession of the ball when dribbling
2 09/01/23	Identifying requirements of plants for life and growth and how they vary from plant to plant. (1b)		Describing the key aspects of physical and human geography , including rocks and soils. (3d)	Collecting images, resources and information of mountains (2b)	Understanding how pneumatics work. (2l)	<u>Stage 1 Step 2</u> Being able to play the notes D and E as directed (2b)	Understanding online risks and give examples of them (4a)	Recognising numbers 0-10 in the written form (4a)	Explaining the main beliefs in Hinduism (1a)	Identifying a dream/ambition that is important to me (3b)	Athletics: Recognising the difference between fast, slow and medium pace Basketball: working as a pair to move forward and attack
3 16/01/23	Investigating the way in which water is transported within plants. (1c)		Describing the key aspects of physical and human geography , including mountains. (3d)	Experiment with creating mood with colour (3d)	Testing materials to create our pneumatic toy (ensuring the mouth opens and closes). (2l)	<u>Stage 1 Step 3</u> Being able to play the notes C and D as directed (2b)	Understanding online risks and give examples of them (4a)	Recalling, retaining and using simple vocabulary - greetings (3b)	Understanding the importance of Chinese New Year and their culture (2c) - 22nd Jan 2023	Enjoying facing new learning challenges and working out the best ways for me to achieve them (3c)	Athletics: Approaching and jumping hurdles Basketball: using a defensive body position
4 23/01/23	Exploring the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. (1d)		Describing the key aspects of physical and human geography , including rivers. (3d)	Using watercolour paint to produce washes for background then add detail (3c).	Attaching our pneumatic device. (2l)	<u>Stage 1 Step 4</u> Being able to play the notes D, E and F as directed (2b)	Understanding online risks and give examples of them (4a)	Writing simple words using a model -greetings (4b)	Understanding the importance of Chinese New Year and their culture (2c) - 22nd Jan 2023	Remaining motivated and enthusiastic about achieving our new challenges (3d)	Athletics: Throwing a javelin Basketball: performing two-handed shots to score baskets.
5 30/01/23	Knowing what constitutes a healthy human diet. (2a)		Identifying the oceans of the world. (4a)	Creating original pieces that are influenced by the work of Jen Aranyi (1c).	Planning and designing our pneumatic animal toy. (2l)	<u>Stage 1 Step 5</u> Being able to play the notes C, D and E as directed (2b)	Understanding online risks and give examples of them (4a)	Understanding simple instructions and listening for specific words and phrases-asking and answering	Identifying where Hindus worship and looking at similarities and differences	Recognising obstacles which might hinder my achievement and taking steps to overcome them (3e)	Athletics: Working as a team to score points in running, throwing and jumping events.

								questions around name(2b)	between their special places (2b)		Basketball: moving into space to receive the ball.
6 06/02/23					Making a pneumatic animal toy, selecting appropriate materials and tools (1c)			Recognising some familiar words in the written form (4a) - asking and giving name		Evaluating my own learning process and identifying how it can be better next time (3f)	

Y3	Science	History	Geography	Art & Design	DT	Music	Computing	Languages	RE	PSHE	PE
Spr 2 Beliefs	Animals including humans		Describe the weather and climate in the United Kingdom and wider world, including seasonal and daily weather patterns. Sheffield floods 2007 Use fieldwork to observe and record the human and physical features of the school locality. Devise a simple map; and use basic symbols in a key.	Oil pastel/Sketching: Cross sketching of a predator's eye	Materials: Creating a flood barrier	Play and perform music: Glockenspiels Unit 2 Creating our own musical compositions (notation)	Coding; Scratch	Colours Food Days of the week	What is it like to be a Hindu? Easter	Healthy Me	Football Gymnastics
Curriculum Drivers	Communities - visit to Cannon Hall farm Possibilities - to lead a healthy lifestyle Responsibility - looking after our wildlife	Communities - Possibilities - Responsibility -	Communities - field trip around school community Possibilities - exploring our school environment Responsibility - understanding physical features in our environment	Communities - links with Oakwood Possibilities - learning how to use oil pastels successfully Responsibility - blending colours with oil pastels	Communities - talking with people in our community affected by our floods Possibilities - creating a flood barrier Responsibility - helping others in time of need	Communities - create a video of performance for local care home for Easter Possibilities - to create and read notations Responsibility - performing to an audience	Communities - Using coding in the wider world Possibilities - Coding our own character Responsibility - showing resilience when something goes wrong	Communities - send postcards to our Spanish pen pals Possibilities - learn new Spanish vocabulary to be able to speak and write Responsibility - using correct grammar	Communities - Making links to local places of worship in Rotherham Possibilities - Having the freedom to choose their religion Responsibility - Respecting others' cultures and beliefs	Communities - promoting healthy eating in school and our community Possibilities - leading a well-balanced, healthy life Responsibility - using the eat well food plate to balance our diets	Communities - links with RUFC Possibilities - Promoting sport for all Responsibility - working as a team
Key Vocabulary	skeleton, health, diet, muscles, joints, bones, radius, ulna, humerus, tibia, fibula, cranium, femur, patella, pelvis, carpal, hamstring, abdominals, triceps, biceps, pectorals		fieldwork, os map, street map, arielle map, weather, climate, floods, physical features, human features, seasons,	sketching, texture, line, oil pastels, blending, smudging, artists, analysis, research, animals, cross section, mixing, layering	material, liquid, waterproof, absorbing, leak, construct, natural disaster, planning, analysing, designers, architectures, designing, creating, making, constructing, problem solving, evaluating	glockenspiels, composing, notes, notation, stave, minim, crochet, rest, lyrics, singing, playing	coding, scratch, movement, controlling, loop, bug, input, output, debug, sequence, algorithm	Rojo, azul, blanco, negro, verde, amarillo, naranja, rosa, gris, marrón, morado Las naranjas, las peras, las ciruelas, Las fresas, las manzanas, los tomates, los plátanos El chocolate, el helado, las piruletas, las patatas fritas, los caramelos,	prayer, belief, worship, Brahma, Vishnu, shiva, Durga, murti, diva lamp, arti, puja, mandir, shrine	food plate, balanced diet, eat-well guide, health, diet, exercise, communication, sleep, food	Football: control, use space, defend, attack, dribble, pass, tactics, compete, collaborate, teamwork, score, shoot, intercept, foot, inside of foot, touch, possession Gymnastics: fluency, contrasting, unison, low, combinations, full turn, half-turn, sustained, explosive, power, control,

								la pizza			group, similar, different
								lunes, martes, miércoles, jueves, viernes, sábado, domingo			
7 20/02/23	Investigating fatty foods. (2a)		Describing the weather and climate in the United Kingdom and wider world, including seasonal and daily weather patterns. (3c)	Providing details of the techniques used by Jeanne Fischer (1a).	Examining and comparing the work of others, evaluating the effectiveness (1a).	<u>Stage 1 Step 6</u> Creating a simple musical composition using a graphic score (3a)	Using the coding turtle to set specified screen coordinates (2a) and controlling the shade of pens (2b)	Recalling, retaining and using simple vocabulary on colours (3a).	Naming and describing some special Hindu festivals (2c)	Understanding how exercise affects my body and know why my heart and lungs are such important organs (4a)	Football: Sending the ball using the inside of our foot Gymnastics: showing full extension during a balance
8 27/02/23	Exploring the seasonal changes in an animal's diet. (2a)		Describing the key aspects of physical geography , including weather in Sheffield and Rotherham. (Flooding) (3a)	Exploring ideas in a variety of ways (2c).	Thinking about appropriate materials to create a flood barrier (1a).	<u>Stage 2 Step 1</u> Being able to play the notes D as directed (2b)	Creating and editing sounds (2c) and using the computers sensing abilities to control actions in Scratch(2g)	Recognising some familiar words in the written form (4a).	Explaining why Hindus have multiple Holy books (1b)	Knowing that the amount of calories, fat and sugar I put into my body will affect my health. (4b)	Football: Trapping a ball travelling along the ground Gymnastics: moving in and out of contrasting shapes with fluency
9 06/03/23	Naming the main bones in the human skeleton. (2b)		What is a map and why do we use them? Identifying the features of maps. (5a)	Using different hardnesses of pencils to show line (3e).	Measuring and marking out to the nearest millimetre (2f).	<u>Stage 2 Step 2</u> Being able to play the notes C, D and E as directed (2b)	Using variables to store values (2h) and specifying conditions to trigger events in Scratch (2e)	Recognising and responding to sound patterns and words (3a).	Naming and explaining the meanings of Hindu symbols (4a)	Telling you my knowledge and attitude towards drugs (4c)	Football: Passing over short distances and moving to receive the ball Gymnastics: performing a sequence using different types of rolls.
10 13/03/23	Explaining the importance of our joints in the human skeleton. (2b)		Identifying and using basic symbols in a key. (5a)	Mixing and blending oil pastel colours effectively (3b).	Cutting materials accurately and safely by selecting appropriate tools (2d).	<u>Stage 2 Step 3</u> Being able to play the notes D as directed (2b)	Using IF THEN conditions to create an educational piece of code in Scratch (f)	Understanding simple instructions listening for specific words and phrases (2b). (Ordering food role play)	EASTER Preparing key concepts of belonging, meaning, purpose, truth and responding creatively (4a)	Identifying things, people and places that I need to keep safe from (4d)	Football: Finding space to receive the ball Gymnastics: performing powerful jumps from low apparatus
11 20/03/23	Understanding how our bones and muscles work. (2b)		Using fieldwork to observe and record the human and physical features of the school locality. (1a)	Creating original pieces that are influenced by the work of Jeanne Fischer (1c).	Making a flood barrier, selecting appropriate materials and tools (1c).	<u>Stage 2 Step 4</u> Being able to play the notes C and D as directed (2b)	Using reporter operations in Scratch (2i)	Listening and responding to simple rhymes, stories and songs (2a).	EASTER Preparing key concepts of belonging, meaning, purpose, truth and responding creatively (4a) 9th April 2023	Identifying when something feels safe or unsafe (4e)	Football: Using the outside of the foot to control the ball and dribble. Gymnastics: performing in unison with a partner.
12 27/03/23	Identifying and grouping animals that have no skeleton, an internal skeleton (endoskeleton) and an external skeleton (exoskeleton). (2b)				Refining work and techniques as work progresses, continually evaluating the product design (1d).	<u>Stage 2 Step 5</u> Being able to play the notes C, D, E and F as directed (2b)		Writing simple words using a model (4b).		Understanding how complex my body is and how important it is to take care of it (4f)	

Y3

Science

History

Geography

Art & Design

DT

Music

Computing

Languages

RE

PSHE

PE

Sum I Beliefs	Forces	Ancient Civilisation		Powder Paint: Egyptian pyramid silhouette	Textiles: Sewing an Egyptian Wesekh (HLTAs)	Composing our own music Soundscapes	Coding	Months of the year Easter Spring	Peace and strength through Christianity Ramadan/Eid	Relationships	
Curriculum Drivers	Communities - Possibilities - Responsibility -	Communities - Possibilities - Responsibility -	Communities - Possibilities - Responsibility -	Communities - Possibilities - Responsibility -	Communities - Possibilities - Responsibility -	Communities - Possibilities - Responsibility -	Communities - Possibilities - Responsibility -	Communities - Possibilities - Responsibility -	Communities - - Making links to local places of worship in Rotherham Possibilities - - Having the freedom to choose their religion Responsibility - - Respecting others' cultures and beliefs	Communities - Possibilities - Responsibility -	Communities - Possibilities - Responsibility -
Key Vocabulary									Christian, church, peaceful, strength, presence of God, eucharist, holy communion, prayer reflection, praise denomination, vicar, pastor, minister, holy, sacred, Muslim Ramadan, Eid believe		
I 17/04/23	Comparing how things move on different surfaces.		Devising a simple map; and use basic symbols in a key.			<u>Stage 2 Step 6</u> Creating a simple musical composition using a graphic score (3a)			Explaining the importance of Ramadan to Muslims (1a) 21st April 2023		
2 24/04/23	Noticing that some forces need contact between 2 objects, but magnetic forces can act at a distance.					Creating our own musical compositions (notation) (3a)			Understanding why Eid is important to Muslims and how this is celebrated (1a)		
3 01/05/23	Observing how magnets attract or repel each other and attract some materials and not others.					Creating our own musical compositions (notation) (3a)					
4 08/05/23	Comparing and grouping together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.					Selecting or creating sounds to create specific effects that accompany a story or a video clip (3b)					

5 15/05/23	Describing magnets as having 2 poles.						Selecting or creating sounds to create specific effects that accompany a story or a video clip (3b)				
6 22/05/23	Predicting whether 2 magnets will attract or repel each other, depending on which poles are facing.										

Y3	Science	History	Geography	Art & Design	DT	Music	Computing	Languages	RE	PSHE	PE
Sum 2 Beliefs	Light	Ancient Civilisation		Digital media art (HLTAs)	Express: Greek Feast with dancing Food:	Listening to different pieces of music from a variety of time periods	Using applications to become computer literate: Google Sheets and Google slides	Weather	Peace and strength through Christianity	Changing Me	
Curriculum Drivers	Communities - Possibilities - Responsibility -	Communities - Possibilities - Responsibility -	Communities - Possibilities - Responsibility -	Communities - Possibilities - Responsibility -	Communities - Possibilities - Responsibility -	Communities - Possibilities - Responsibility -	Communities - Possibilities - Responsibility -	Communities - Possibilities - Responsibility -	Communities - Possibilities - Responsibility -	Communities - Possibilities - Responsibility -	Communities - Possibilities - Responsibility -
Key Vocabulary											
7 05/06/23	Recognise that they need light in order to see things and that dark is the absence of light.					<u>Ancient Egyptian</u> Listening to music from the Ancient Egyptian time periods (4a)					
8 12/06/23	Notice that light is reflected from surfaces.					<u>Ancient Egyptian</u> Describing how a piece of Ancient Egyptian music sounds and how it makes you feel (1a/b)					
9 19/06/23	Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.					<u>Ancient Greek</u> Listening to music from the Ancient Greek time periods (4a)					
10 26/06/23	Find patterns in the way that the size of shadows change.					<u>Ancient Greek</u> Describing how a piece of Ancient Greek music sounds and how it makes you feel (1a/b)					

