

Scrumdiddlyumptious

Week 1:

Reading - 'Charlie and the Chocolate Factory'- Roald Dahl

Writing - **Persuasive writing**

Design and Technology - investigate and analyse a range of existing products? (chocolate tasting)

PSHE- food hygiene/contamination

History/Art - Chocolate bar packaging changes over time

Science- states of matter

Week 2

Reading - 'Charlie and the Chocolate Factory'- Roald Dahl

Writing - **Persuasive writing**

Science- States of matter

Design and Technology - Design chocolate bar

Geography -Fairtrade

Week 2

Reading - 'Charlie and the Chocolate Factory'- Roald Dahl

writing - **Persuasive writing**

History - work conditions in factories

Design and Technology - Design chocolate bar packaging

Science- States of matter

Week 3

Reading - 'Charlie and the Chocolate Factory'- Roald Dahl

Writing - **Persuasive writing**

Geography- How weather affects food growth

Art- Café still life

Science- Floating and sinking (chocolate river)

Week 4

Reading - 'Charlie and the Chocolate Factory'- Roald Dahl

Writing - **Recount** -Letter

Art - café still life

ICT/Geography- Food around the world PowerPoints

Science - thermal insulators

Literacy - radio advert

History - British food

Year 3

Autumn Term 2



Week 7

Reading - 'Charlie and the Chocolate Factory'- Roald Dahl

Writing - **Recount** -Letter

D&T- Analysing chocolate bars

Art- Chocolate bar packaging collage

History - cooking methods

Week 6

Reading - 'Charlie and the Chocolate Factory'- Roald Dahl

Writing - **Recount** -Letter

ICT- Willy Wonka research

Literacy - Willy Wonka Biography

D&T- Making chocolate bars

Science- Investigating the growth of mould

Oompa Loompa Party - Watch Charlie and the Chocolate factory

Week 5

Reading - 'Charlie and the Chocolate Factory'- Roald Dahl

Writing- **Recount** -Letter

History - Food Preservation

D&T- Testing chocolate

Science - Chocolate slime (Christmas fayre)