

SJS Attendance and Punctuality Policy and Expectations



1. Introduction

At Sitwell Junior School we believe that good attendance is not simply a legal requirement. It is essential if pupils are to take full advantage of the range of opportunities that school offers and gain the skills that will equip them for their next stage of education and for adult life. All children are entitled to receive the full benefits of education; poor attendance is therefore a safeguarding issue. We recognise punctuality as an important related issue as frequent lateness will cause children to miss aspects of their education, is upsetting for the child, and is disruptive to others. We recognise the importance of a clear understanding of the need for regular and punctual attendance in preparing children for their future.

1.1 Legislation and Guidance

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- The Education Act 1996
- The Education Act 2010
- The Education (Pupil Registration) (England) Regulations 2006 (As amended)
- The Children (Performances and Activities) (England) Regulations 2014
- Children and Young Persons Act 1963
- DfE (2020) 'School attendance'
- DfE (2015) 'Child performance and activities licensing legislation in England'
- DfE (2021) 'Keeping children safe in education 2021'
- DfE (2016) 'Children missing education'
- DfE (2021) 'Improving school attendance: support for schools and local authorities'

This policy operates in conjunction with the following school policies:

- Inspire Trust Safeguarding Policy
- Sitwell Junior School Behaviour Policy
- Inspire Trust Complaints Policy

1.2 Aims

Our school aims to meet its obligations with regards to school attendance and punctuality in the following ways:

- Improve pupils' achievement by ensuring high levels of attendance and punctuality.
- **Achieve a minimum of 96% attendance for all children.**
- Create an ethos in which good attendance and punctuality are recognised as the norm and seen to be valued by the school.
- Raise awareness of parents, carers and pupils of the importance of uninterrupted attendance and punctuality at every stage of a child's education.
- Work in partnership with pupils, parents and carers so that all pupils realise their potential, unhindered by unnecessary absence.
- Promote a positive and welcoming atmosphere in which pupils feel safe, secure, and valued, and encourage in pupils a sense of their own responsibility.
- Establish a pattern of monitoring attendance and ensure consistency in recognising achievement and dealing with difficulties.
- Recognise the key role of all staff, but especially class teachers and learning mentors, in promoting good attendance.
- Act early to address patterns of absence and lateness, including persistent absence, which will include following the Rotherham Local Authority Attendance Pathway (see appendix 2).

2. School expectations

2.1 What the school expects of the pupils:

- to attend regularly.
- to arrive on time, ready for the school day.
- to report to reception should they arrive after their official start time.

2.2 What the school expects of the parents/carers:

- To fulfil their responsibility by ensuring their child attends school regularly, on time and is prepared for the school day.
- To ensure that they contact the school on the first day their child is unable to attend.
- To make contact with the Admin Manager (Mrs Tabusam) or Admin Assistant (Mrs Hoyland) whenever any problem occurs that may keep their child away from school.
- To inform the Admin Manager or Admin Assistant and seek authorisation for any forthcoming appointments and, where possible, arrange appointments outside of the school day.
- To ensure the continuity of their child's education by taking holidays during the school holiday period. To notify the school of any planned absence using the correct paperwork (see appendix 3 - Leave of Absence During Term Time Request Form) This form should only be used when absolutely necessary.
- To attend any relevant meetings that have been organised to discuss their child's attendance.



2.3 What parents/carers and pupils can expect of the school

- A broad and balanced education that is dependent on regular attendance at school.
- The encouragement and promotion of good attendance.
- Regular and accurate recording of attendance.
- The school will follow up any absences to ascertain the reason, ensure proper safeguarding action is taken where necessary, and identify whether the absence is approved or not.
- School attendance data will be collected, analysed and monitored regularly. The school will respond to any areas of concern identified.
- School will notify parents of their child's attendance record annually in their end of year Record of Achievement.
- Close liaison with the Local Authority and Early Help Attendance Lead to assist and support parents where needed.

3. Basic School Protocols

3.1 Start and Finish Times

The school has staggered start and finish times for each year group as follows:

Start Times

Year 3 - 8.40am

Year 4 - 8.45am

Year 5 - 8.50am

Year 6 - 8.55am

Finish Times

Year 3 - 2.55pm

Year 4 - 3.00pm

Year 5 - 3.05pm

Year 6 - 3.10pm

Children should arrive no earlier than their year group start time and enter the school site through the green gate on Grange Road, which is open from 8.40am. School staff, including senior leaders and learning mentors are available on the playground at this time.

At the end of the day, parents can enter the playground and collect their children at their designated finish time.



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If parents have a concern about their child's attendance, or they know their child is going to be absent, they should contact the school office by telephoning 01709 531867 and speak to Mrs Tabusam or Mrs Hoyland, or leave a message by pressing 1 to report an absence.

The school's key attendance staff are Mrs Tabusam (Amin Manager) and Mrs Parker (Learning Mentor). The senior leader responsible for attendance is Mrs Walker (Deputy Headteacher). For further information regarding roles and responsibilities see appendix 1.

3.2. Strategies for promoting attendance

Our school attendance target is 96%. We have an attendance reward system in place which promotes and celebrates good attendance through individual and class rewards (see appendix 4). Some examples of the rewards includes:

- Weekly Gold Attendance Star/mention on Twitter/Marvellous Me
- Termly and Annually 100% attendance certificates and trips

4. Punctuality

The online attendance register on Arbor will be taken at the start of the morning and afternoon session of each school day.

Morning registers are taken within 10 minutes of the arrival time during which a child will be marked as present (/). If a child arrives after 10 minutes but before 9.30am, they will be marked as late (L). If a child arrives after 9.30am, they will be marked as late (after register closes) (U).

Afternoon registers are taken at 12.30pm for Year 3 and Year 4 and 1.15pm for Year 5 and Year 6.

5. Absence Protocols

Parents must notify the school on the first day of an unplanned absence – for example, if their child is unable to attend due to ill health – by 9am or as soon as practically possible. The school will record all attendance related incoming messages from parents and notify the relevant person. In cases where no satisfactory reason has been received to explain a pupil's absence, the school will endeavour to contact home on the first day of absence. When a pupil is absent and contact cannot be made by telephone, an email via Arbor will be sent. If no contact is made by the parent in response to the telephone call or email by 11.30am, a home visit may be made by a learning mentor.

Absence due to illness will be authorised unless the school has a genuine concern about the authenticity of the illness.

If the authenticity of the illness is in doubt, the school may ask parents to provide medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily.

If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and parents will be notified of this in advance.

6. Authorised and Unauthorised Absences

6.1 Medical or dental appointments

Missing registration for a medical or dental appointment is counted as an authorised absence; advance notice is required for authorising these absences.

However, we encourage parents to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary.

Applications for other types of absence in term time must also be made in advance. Information relating to whether the school can authorise such absences can be found in section 4.

6.2 Granting approval for term-time absence

Headteachers may not grant any leave of absence to pupils during term time unless they consider there to be 'exceptional circumstances'. Term-time holidays will not be approved.

The school considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request. A leave of absence is granted entirely at the Headteacher's discretion.

Valid reasons for **authorised absence** include:

- Illness and medical/dental appointments – as explained in section 6.1
- Religious observance – where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents belong. If necessary, the school will seek advice from the parents' religious body to confirm whether the day is set apart
- Traveller pupils travelling for occupational purposes – this covers Roma, English and Welsh Gypsies, Irish and Scottish Travellers, Showmen (fairground people) and Circus people, Bargees (occupational boat dwellers) and New Travellers. Absence may be authorised only when a Traveller family is known to be travelling for occupational purposes and has agreed this with the school but it is not known whether the pupil is attending educational provision

6.3 Penalty Notices

Schools can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age.

If issued with a Fixed Penalty Notice, parents must pay £60 within 21 days or £120 within 28 days. The payment must be made directly to the Local Authority.

The decision on whether or not to issue a Fixed Penalty Notice ultimately rests with the Headteacher, following the local authority's code of conduct for issuing penalty notices. This may take into account:

- A number of unauthorised absences occurring within a rolling academic year
- One-off instances of irregular attendance, such as holidays taken in term time without permission
- Where an excluded pupil is found in a public place during school hours without a justifiable reason

If the payment has not been made after 28 days, the local authority can decide whether to prosecute the parent or withdraw the notice.

7. Persistent Absence

In line with the Local Authority's Attendance Pathway, poor attendance is defined as 92% or 10 sessions of unauthorised absence as this is fast approaching the persistent absence threshold of 90% or below.

If a child's attendance falls into the above category of poor attendance, parents/carers will be contacted by the school and a conversation will be had to try and provide support in order to improve attendance. If this contact does not have the desired effect, the Local Authority Attendance Pathway will be followed (see appendix 2)

8. Pupils moving to a new address and/or school

If you relocate or withdraw your child from school, we must have in writing the following information:

- forwarding address
- date of leaving
- new school details

If we do not have any of these details then a referral to the Children Missing in Education Officer will be made by the school as part of statutory safeguarding procedures.

9. Child Missing from Education

As a school, we have a duty to monitor attendance through registration and to inform the Local Authority where the attendance of an individual is causing concern; this involves a referral to the CME officer in Early Help where:

- The child fails to attend without explanation
- The child is expected to start at school but does not arrive
- The child does not return from a planned holiday (authorised or unauthorised)
- The child leaves the authority without a destination.

If the school has been unable to contact the parent where the child is missing or at risk of becoming CME, the process of notification and referral should begin at the earliest opportunity. Referrals to the CME Officer will be accepted following the completion of the CME Referral and, as a school, we will make adequate attempts at trying to locate the child and family, such as through home visits and calling the family members/liasing with other relevant schools etc.

Please note that children will only be placed on the out of school/CME register after 20 school days of unauthorised absence, unless there is evidence to show the child is elsewhere (Education (Pupil Registration) Regulations 2006). Children referred as Missing from Education will only be removed from the school roll on the advice of, and following consultation with, the Children Missing Education Officer and authorisation from the service.

10. Monitoring and Review

This policy will be reviewed on an annual basis by the SLT in collaboration with all staff. After review, this policy will be approved by the school's Governing Body. The next scheduled review date for this policy is February 2023.

Policy Approved by	School Governing Body
Chair of Governing Body	Pete Sheldon
Signature of Chair of Governing Body	
Date	February 2022
Review Date	February 2023

Appendix 1 – Roles and Responsibilities

1.1. The **Governing Board** is responsible for:

- Receiving information from the Headteacher on attendance.
- Contributing to plans in response to where attendance is a cause for concern.
- Supporting the school in its efforts to raise attendance.
- Contributing to the school's strategies to improve attendance.

1.2. The **Senior Leadership Team** are responsible for:

The senior member of staff with the responsibility for attendance is Sarah Walker, Deputy Headteacher.

- Developing, monitoring and reviewing the Attendance Policy.
- Producing and distributing Attendance information for parents/carers.
- Setting and monitoring targets for improving attendance within school.
- Supporting all staff in their work related to attendance.
- Attending School Attendance Panel meetings of identified pupils and working closely with the Early Help Team to monitor and review these.
- Collating attendance data for the DfE (Department for Education), LA (Local Authority) and Governors.
- Liaising with the LA over attendance targets and school strategy.

1.3. **Class Teachers** are responsible for:

- Completing electronic registers on Arbor in an accurate and timely manner.
- Having regular discussions with pupils about the importance of regular attendance and punctuality.
- Collecting reasons for absence from pupils, i.e. absence notes and handing them into the office.
- Responding to queries and concerns when parents initially contact school about attendance.

1.4. **Admin Manager & Admin Assistant** are responsible for:

- Ensuring attendance is recorded electronically on Arbor in an accurate and timely manner.
- Accurately logging when letters and phone calls have been initiated and referring serious concerns to the Learning Mentors.
- Contacting parents on the first day of absence, when pupils are absent without notification.
- Referring pupils to Learning Mentors for a home visit on the first day of absence if contact has not been made by 11.30am.
- Communicating the reason for absence to the relevant member of staff.
- Half termly monitoring of attendance and following up poor and persistent absence (Admin Manager).

- Completing statistical returns for LA, DFE.
- Liaising with the Early Help Team when required.

1.5. **Learning Mentors** are responsible for:

- Making home visits to children on the first day of absence if no contact has been made with parents/carers by 11.30am.
- Identifying individual pupils with known punctuality/attendance problems and ensuring these pupils are monitored closely.
- Identifying those pupils whose attendance is significantly below average, but who do not fall within the group, to ensure they are supported.
- Half termly monitoring of attendance and following up poor and persistent absence.
- Referring pupils to the Early Help Team when attendance gives severe cause for concern and being aware of strategies being used with these pupils and their families to ensure consistency within school.
- Liaising with other partner agencies and services towards improving and developing strategies to raise levels of attendance where relevant.



Appendix 2 – Dealing With Attendance Concerns

If a child's attendance falls below 92% and is fast approaching the persistent absence threshold, the following procedures will be followed, taken from the 'Attendance Matters Local Authority Pathway for Schools' Guidance:

2.1 Hold a conversation with the child/parents/carers to share concerns and follow this up with a letter confirming concerns.

2.2 If the action taken by the school does not have the desired effect, check whether there is a current existing Early Help Assessment in place for the child and family.

2.3 If there is an existing Early Help Assessment in place, make contact with the Lead Professional to share concerns about attendance and ensure that this is named in the plan with clear actions for school to assist in supporting the plan.

2.4 If there is not an Early Help Assessment in place, complete the assessment for children where there is evidence of additional need. This is vital in order to understand fully the issues that may be affecting attendance and where required, bring in appropriate agencies to support the child and family.

2.5 If the family are resistant to having an Early Help Assessment, reassure them that the process is in place to ensure that the right support is offered to them.

2.6 If, after reassurance and persistence, the family are still unwilling to engage, continue with the 'Attendance Matters Pathway' and enforcement action can then be considered.

2.7 The Attendance Matters Pathway contains a series of three letters, sent at different junctures with set timeframes in between.

2.8 Letter 1 is the first in the series. It shares the school's concerns with parents and emphasises the need for improved attendance as well as offering support. If attendance shows an improvement after letter 1, no further letters will be sent.

2.9. Letter 2 will be used when support has been offered and/or taken-up, but attendance has nevertheless not shown improvement. Before sending letter 2, a 3-4 week gap will be given to allow for an improvement to take place.

2.10 Letter 3 will be sent if there is still no improvement in attendance and at this stage, the letter makes clear to parents/carers that they are highly likely to be subject to enforcement action. If attendance improves between letter 3 and the LASAP, school may withdraw the referral or this will be taken into account at LASAP.

2.11 At the letter 3 stage, also complete and submit a referral to the Local Authority School Attendance Panel. The LASAP is Rotherham's multi-disciplinary decision making forum that oversees enforcement action under the provision of the Education Act (1996) with regards to parental responsibility for regular school attendance. The Chair of this group is the Early Help Head of Service and a range of agencies attend regularly. When school has a case being heard at LASAP a member of school will attend, as will parents and the child where appropriate.

2.12. Following referral to LASAP there will be one of four outcomes as follows:

- FPN issued
- FPN and decision to hear formally at a future LASAP
- Decision to hear formally at next LASAP
- Referral rejected and school notified of reasons

2.13 If attendance improves whilst progressing through the pathway, however at a later date attendance again deteriorates and there has been less than a twelve week period between the initial improvement and subsequent deterioration, school will not begin the process from the start but from the place where they last were.



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Appendix 3



SITWELL JUNIOR SCHOOL
Leave of Absence during Term Time Request Form

Please read the information on the reverse of this form before its completion

I wish to apply for my child to take leave of absence during term time.

CHILD'S NAME:	
DATE OF BIRTH:	
CLASS NUMBER:	
FIRST DAY OF ABSENCE:	
LAST DAY OF ABSENCE	
NUMBER OF SCHOOL DAYS MISSED:	
REASON FOR REQUESTING LEAVE OF ABSENCE DURING TERM TIME: (A LETTER FROM AN EMPLOYER MUST BE ATTACHED TO THIS REQUEST FORM IF THE ABSENCE IS DUE TO WORK COMMITMENTS)	
NAME OF PARENT 1 DATE OF BIRTH ADDRESS	
NAME OF PARENT 2 DATE OF BIRTH ADDRESS	

Signed:.....Parent/Carer 1

Date

Signed.....Parent/Carer 2

Date.....

If you go ahead with the leave of absence when unauthorised, you may receive a **Fixed Penalty Notice** issued through the Local Authority. This will be £60 per parent per child if paid within 21 days rising to £120 per parent per child if paid within 28 days.

SCHOOL USE ONLY Date received: _____ % Attendance: _____

Leave of absence in term time

- 1 The decision to grant the request is for the school, not the Authority or the parent. Only schools can authorise absences.
- 2 There is no requirement to authorise just because a request has been made.
- 3 The Anti-Social Behaviour Act (2003) gives the Local Authority the power to issue fixed penalty notices for unauthorised leave of absence during term time.
- 4 No parent can demand leave of absence for the purposes of a holiday as a right.
- 5 Any request for leave must be made in advance.
- 6 Holidays cannot be authorised retrospectively.
- 7 If the application for leave of absence in term time is made because of the parent's workplace holiday arrangements then a letter from the employer explaining why the leave of absence must be taken in term time **MUST** be attached to this form on proper letter-headed paper.
- 8 If important work has been missed by the pupil due to the parents making a request for leave of absence for a holiday the parents should not expect special arrangements to be made by the school for that pupil to catch up that work.
- 9 The circumstances of each individual request will be taken into account. The following factors may be relevant but this should not be regarded as a comprehensive list:
 - Parent's workplace holiday arrangements if supported by a letter from employer.
 - The overall attendance of the child for the previous academic year or 3 terms.
 - If taking leave of absence in the first half of the first term would have a negative impact on pupil progress.
 - If a previous holiday has been taken in the same academic year.
 - Timing of internal and/or external examinations/assessments.
 - The reason given by a parent for requesting leave of absence in term time.

Appendix 4 - Attendance Reward System

	Individual Reward	Class Reward
Weekly Best Attendance		<ul style="list-style-type: none"> • Gold Attendance Star added to class chart • One Smile for each child in the class • Mention on Twitter and MarvellousMe
Weekly 100% Attendance		<ul style="list-style-type: none"> • If the class with the best attendance has 100%, they will receive 10 minutes extra play time.
Termly Best Attendance		<ul style="list-style-type: none"> • The class with the most attendance stars across the term will receive half an hour of outdoor activity (class' choice)
Termly 100% Attendance	<ul style="list-style-type: none"> • Each child with 100% attendance for the term will receive... <ul style="list-style-type: none"> ➢ Autumn – Certificate and sticker ➢ Spring – Certificate and sticker ➢ Summer – Certificate and sticker • This will be presented during the termly Pupil of the Term assemblies. 	<ul style="list-style-type: none"> • If a whole class manages to achieve 100% attendance across a whole term, they will be able to have their own 'non-uniform' day, on a day of their choice.
Yearly Best Attendance	<ul style="list-style-type: none"> • All children with 96% attendance or above for the year will be placed into a prize draw. There will be one winner from each class and they will receive an item of their choice from a selection. 	<ul style="list-style-type: none"> • The class with the most attendance stars across the year will receive an afternoon of their choice. This could be a class party, movie afternoon, sports afternoon etc. Snack and refreshment provided by school.
Yearly 100% Attendance	<ul style="list-style-type: none"> • 100% attendance certificate - This will be presented during the summer term Pupil of the Term assembly. 	<ul style="list-style-type: none"> • If an individual class manages to achieve 100% attendance across the whole year, they will receive a day of their choice, This could be a class party, movie day, sports day etc. Snack and refreshment provided by school.

Appendix 5 - COVID-19 Addendum 2021-22

Attendance is mandatory. The usual rules on attendance continue to apply, including:

- parents' duty to ensure that their child of compulsory school age attends regularly at the school where the child is a registered pupil
- schools' responsibilities to record attendance and follow up absence
- the ability to issue sanctions, including fixed penalty notices, in line with local authorities' codes of conduct
- the duty on local authorities to put in place arrangements for identifying, and to follow up with, children missing education

Not attending in circumstances related to coronavirus (COVID-19)

This category must be used to record sessions that take place in the 2021 to 2022 academic year where a pupil does not attend because their travel to, or attendance at, school would be:

- contrary to guidance relating to the incidence or transmission of COVID-19 from UK Health Security Agency (UKHSA), and/or the Department of Health and Social Care (DHSC)
- prohibited by any legislation (or instruments such as statutory directions) relating to the incidence or transmission of COVID-19

This category must only be used to record where a pupil is not attending for the reasons set out above. It should not be used to record any other type of non-attendance or absence - for example, where a parent or pupil is anxious about attending school because of COVID-19.

The [schools COVID-19 operational guidance](#) sets out when pupils should self-isolate and when they ought to be tested in the 2021 to 2022 academic year.

Pupils who are required to self-isolate as they have symptoms of COVID-19

Pupils who have symptoms of COVID-19, or have had a positive lateral flow device (LFD) test, should follow the latest government guidance on whether they need to take a polymerase chain reaction (PCR) test.

Where a pupil is required to take a PCR test, and they test negative and feel well, they can stop self-isolating and return to school. If the pupil remains unwell following the



PCR test (such as with a different illness), then they should be recorded as code I (illness). Code X should only be used up until the time of the negative test result. Schools should not retrospectively change the attendance register due to a negative test result. For symptomatic pupils, Code X should be used for the period of self-isolation until the test.

After a pupil tests positive for COVID-19 (LFD or PCR), they should be recorded as code I (illness) until they are able to return to school. They should continue to self-isolate in line with public health guidance.

Pupils who are a close contact of someone who has symptoms or confirmed COVID-19

From 14 December 2021, adults who are fully vaccinated and all children and young people aged between 5 and 18 years and 6 months (pupils) identified as a contact of someone with COVID-19 are strongly advised to take a LFD test every day for 7 days and continue to attend their setting as normal, unless they have a positive test result.

Daily testing of close contacts applies to all contacts who are:

- fully vaccinated adults – people who have had 2 doses of an approved vaccine
- all children and young people aged 5 to 18 years and 6 months (pupils), regardless of their vaccination status
- people who are not able to get vaccinated for medical reasons
- people taking part, or have taken part, in an approved clinical trial for a COVID-19 vaccine

Although close contacts are strongly advised to get a test, they should continue to attend school unless they are symptomatic. Schools should follow up with families if they are not satisfied with the reason as to why the pupil is not in school. Schools can request supporting evidence from the family. Where the school is not satisfied with the reason given for absence, they may record this using one of the unauthorised absence codes, in line with the [school attendance: guidance for schools](#).

Children under 5 years are exempt from self-isolation and do not need to take part in daily testing of close contacts.

Pupils with SEND identified as close contacts should be supported by their school and their families to agree the most appropriate route for testing including, where

appropriate, additional support to assist swabbing. For further information please see [SEND guidance](#).

Further information is available in [NHS Test and Trace: what to do if you are contacted](#) and in the [stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection](#).

Pupils who are required by legislation to self-isolate as part of a period of quarantine

As usual, parents should plan their holidays within school breaks and avoid seeking permission to take their children out of school during term time. Families should also consider that their child may need to self-isolate following trips overseas that require a period of quarantine. If a pupil is required to be in quarantine on arrival in, or return to, the UK, the school should use code X in the register.

Pupils who are self-isolating but who have not had a test

In line with public health advice, pupils with symptoms must self-isolate and schools should strongly encourage pupils to take a PCR test. Where the pupil is unable to take a PCR test, the school should record the pupil as code X in the register.

Schools should follow up with families if they are not satisfied with the reason as to why the pupil is not in school. Schools can request supporting evidence from the family. Where the school is not satisfied with the reason given for absence, they may record this using one of the unauthorised absence codes, in line with the [school attendance guidance for schools](#).

Remote Education

If a pupil is not attending school because their attendance would be contrary to government guidance or legislation around COVID-19, we will offer them access to remote education through Google Classroom (See Remote Learning Addendum to E-Safety Policy). As part of this offer, we will keep a record of, and monitor engagement with, this activity.

Holidays

As usual, parents should plan their holidays within school breaks and avoid seeking permission to take their children out of school during term time. Families should also consider that their child may need to self-isolate following trips overseas that require a period of quarantine. If a pupil is required to be in quarantine on arrival in, or return

to, the UK, this falls under the category of 'not attending in circumstances related to coronavirus (COVID-19)', and will not count as an absence.