



Sitwell

JUNIOR SCHOOL

Y3 Home Learning

Spring 2

Inspiring lives; creating possibilities; shaping futures

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Dear Parents/Carers,

Below are some home learning project ideas related to this half term's topic, 'Extreme Earth.' This home learning really encourages the children to become investigative learners and to develop their enquiry skills, independence and creativity. This half term's project should be completed and returned to school by **Monday, 27th March**. If your child needs any paper, or other resources that school can provide, please encourage them to ask their teacher.

Project Ideas

- Write a description of your favourite animal
- Make your own bird feeder for the birds that visit your garden
- Help cook a healthy meal for your family, take images and write out the recipe
- Design your own healthy packed lunch, what food groups have you chosen?
- Research the local floods in Rotherham/Sheffield that took place, write a blog about the disaster
- Create your own geographical street map of the local area, remember to include a key
- Write a letter to the council explaining what more we could do to help save the local wildlife
- Visit Yorkshire Wildlife Park to learn all about the animals and their habitats
- Write a song to remember the main bones we have in our bodies
- Draw out a life cycle of an animal of your choice, write some explanation sentences beside each image to tell us what is happening at each stage
- Create a video clip to teach us all about the EatWell guide and how we can use it
- Write some sentences and draw some sketches to help us understand the diets of predators, omnivores and carnivorous animals.

As well as these project ideas, children are encouraged to read at home four times a week (this can include Reading Eggs) and practise their times tables on Times Tables Rock Stars. Children are expected to have a quick recall of facts of the 2, 3, 4, 5, 8 and 10 times tables and knowing these will really benefit them during maths sessions, where the emphasis will be on speed.

If you have any questions, please do not hesitate to contact a member of the team.

Thank you for your continued support.

Mrs H. Taff Mrs N. Doughty Mrs K. Levick