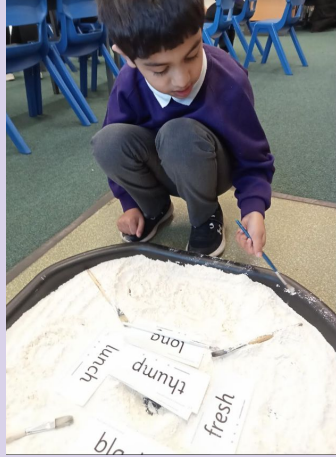


Year 3 Newsletter Spring Term 2 | Monday, 19th February, 2024



## Looking forward....

We are really looking forward to becoming more immersed in our Ancient Egyptian topic, as we look to study this period of history through a **geographic** lens.

As **Artists**, we will be creating portraits of the famous King Tut. We will practise our skills using proportion and line before creating our final sketches.

In **Design and Technology**, we will be evaluating, designing and making an egyptian wesekh. This will require lots of resilience from our pupils as they learn to sew material, beads and patterns onto a piece of fabric.

In **Music**, we will learn to play the glockenspiel. The children will learn to play a variety of melodies and rhythms, in time with the rest of their class. The children will also learn how to read notations.

## Looking Back...

Welcome back! We hope you have all had a lovely break and hope that the children are looking forward to a busy term ahead. How are we half way through this academic year already?

Last term, we began our learning on Ancient Egyptians. The children enjoyed learning about the discovery of King Tutankhamen's tomb, exploring chronology as they studied timelines looking at where the Ancient Egyptian period sits within the ancient civilisations and studying the hierarchy of this period of history. The children have been very enthusiastic about this topic and have been full of questions and eager to learn more.

The learning continued in Science, where the children studied the flowering plant, learning about their requirements to help them grow and reproduce. The children thoroughly enjoyed the scientific experiments that visualised how water travels through plants.

In Music, the children learned about melodies and used a programmed called music tech to make their own compositions. The children learned that music helps us feel different emotions. They were able to describe how a piece of music sounds and how it makes them feel.

We have been most impressed with how the children continue to amaze us with their wonderful attitude towards learning, approaching all lessons with resilience and responsibility.

## Special mentions!

During the course of the year, please let us know if your child has a special achievement that you would like to share with us.

## Reading....

Your child should bring home one book from school; a fiction book from the Y3 Reading Spine. In addition to this, the phonics set will have their phonics book and a weekly themed text on an A3 piece of paper. Both of these texts should be read to an adult.

Please continue to encourage your child to read at home as this will greatly increase understanding and vocabulary. As always, record your child's reading, including Reading Eggs, at home on the Reading Logs on Marvellous Me. The Google form should be completed and submitted weekly before Friday morning.

The prompts below will help form discussions with your child around what they are reading.

- **What impression of the character/place do you have? Why?**
- **What did the actions/speech of the character suggest?**
- **Can you summarise what you have read or learned?**
- **Which word has the same meaning as...?**
- **If you were to draw the setting, what would it look like?**

We will continue reading 'The secrets of a Sun King' by Emma Carroll. This captivating story tells the story of a girl, Lil, and her friends who embark on a journey to return a package to its resting place in order to stop a curse.



### Supporting your child at home...

Our Long Term Plans, outlining the objectives we will cover in our Maths, English and Foundation Subjects, are available to view on our school website. If you wish to support your child at home, or to discuss their learning with them, please use the following link, which will take you directly to the relevant part of our school website:

[Long Term Plans](#)

### Reminders!

#### P.E. Schedule

The Year 3 children will have two sessions of PE every week, with PE days being on Monday and Tuesday for 3HT and 3KL and on Tuesday and Thursday for 3RE. We ask that all children come to school in their P.E. kit on the days that they have P.E. PE kit is as follows: white t-shirt, black shorts/leggings or black tracksuit, and black trainers. For the remainder of the academic year, the year 3s will have PE on a Tuesday with Mr Goddard from Xcite sports. This is something that I am sure a lot of them are looking forward to!

#### X (formally Twitter) and Marvellous Me

If you would like to keep up-to-date with your child's learning in school, then check out the school's X page. The account details are listed at the top of this letter. We also encourage you to track your child's learning on the Marvellous Me app.

#### Times Tables

Please continue to encourage your children to practise their times tables at home! It has been great to see children growing in confidence as they become more secure with this, and they will reap the benefits of this throughout the year in maths lessons. By the end of year 3, it is expected that pupils know their 2,5,10,3,4 and 8 times tables.

# Year 3 Home Learning Spring Term



Below are some home learning project ideas related to this term's topic, 'Ancient Egyptians'. This home learning encourages the children to become investigative learners and to develop their enquiry skills, independence and creativity.

This project needs to be in school by **Monday 25<sup>th</sup> March**. If your child needs any paper, or other resources that school can provide, please encourage them to ask their class teacher.

## **Project Ideas**

- Sculpt your own Egyptian pottery
- Write a set of instructions explaining how the Egyptians mummify bodies.
- Use a pringle can to create a papier mache canopic Jar
- Construct your model of the Valley of the Kings
- Visit Western Park museum to learn all about the Ancient Egyptians
- Write a secret message to your class in hieroglyphics
- Using technology, create a powerpoint all about the River Nile and its importance
- Create your own Egyptian amulet
- Make your own papyrus paper
- Cook some Egyptian flatbreads to share with your class
- Write a letter to Howard Carter (do/do not open King Tut's tomb)
- Using Google Earth, locate some of Egypt's famous landmarks

**Please can you make sure your child brings their project into school on Monday, 25<sup>th</sup> March.** This will give time for the children to share their projects with the rest of the class before the end of the half term.

Thank you for your continued support.

Mrs Taff, Mrs Levick and Miss Evans.

The Year 3 Team